

We will also be learning:

PSHCE

Throughout the term we will be focusing our learning on the following areas:

- Learn that there are some cultural practices, which are against British law and universal human rights, such as female genital mutilation.
- Learn the consequences of anti-social and aggressive behaviours such as bullying and discrimination of individuals and communities.
- Learn to resolve differences by looking at alternatives, seeing and respecting others' points of view, making decisions and explaining choices.
- Learn that there are different kinds of responsibilities, rights and duties at home, at school, in the community and towards the environment.

PE – Athletics and Rounders

Throughout our lessons we will continue to develop our athletic skills by learning to evaluate the skills of others and mirror these to improve our own performance in running, jumping and throwing.

French

We will be developing our speaking, writing and reading skills by learning to:

- Say phrases needed to shop for food in French.
- Give basic opinions about food.
- Talk about francophone countries.
- Identify different items of clothing.

R.E

We will be learning about Buddhism and Sikhism for the first time.

Science

During our 'States of Matter' topic we will be developing our enquiry skills by learning to:

- Sort and describe materials according to whether they are solids, liquids or gasses.
- Investigate gases and explain their properties.
- Investigate how heating and cooling can change a material's state.
- Explore how water changes state and at which temperatures.
- Investigate how water evaporates by making accurate observations and report on findings and conclusions when looking at the effect of temperature on drying washing.
- Identify the part played by evaporation and condensation in the water cycle by creating a model of the water cycle.

During our 'Sound' topic we will be developing our enquiry skills by learning to:

- Describe and explain sound sources.
- Explain how different sounds travel.
- Explore ways to change the pitch of a sound.
- Investigate ways to absorb sound.
- Make a musical instrument to play different sounds.

Music

Through games, singing, playing instruments, improvising and composing the children will be focusing on the song 'Lean On Me'. After half term, we will work on consolidating the learning that has occurred during the year.

Geography

We will develop our geographical skills by learning to:

- Name and locate counties and cities of the United Kingdom,
- Identify geographical regions and their identifying human and physical characteristics.
- Identify examples of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including food and water.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Use the 8 points of a compass, 4 figure grid references, symbols and key (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the wider world.

History

We will be developing our knowledge and understanding of the Anglo-Saxon and Viking periods in history by researching and basing creative tasks on the following historic events:

- Roman withdrawal from Britain in AD 410 and the fall of the Western Roman Empire.
- Scots invasions from Ireland to north Britain (now Scotland).
- Anglo-Saxon invasions, settlements and kingdoms: place names and village life.
- Anglo-Saxon art and culture, laws and justice.
- Viking raids and invasion.
- Resistance by Alfred the Great and Athelstan, first king of England.
- Edward the Confessor and his death in 1066.

By learning about these historical events we will be developing our historical skills by:

- Comparing different ways of life.
- Taking into account different perspectives of the same event.

Maths

We will learn key dates of interest related to the Anglo-Saxon and Viking periods and continue to develop our knowledge of the BCE/CE timeline. We will also collect data based on the Anglo-Saxons and sort it to create graphs and pictograms.

Art

We will be developing our artistic skills by learning how to create a collage. We will also learn about media art and how we can portray historic scenes through this.

DT/Outdoor Learning

This term we will be learning about healthy eating. We will link this to our theme by exploring, tasting and planting the vegetables that would have been farmed in the Anglo-Saxon and Viking periods. We will then develop our DT skills by designing and creating our own food product.

On the Move

Key Vocabulary:

Invalidate	Voyage
Settlement	Ancient
Conquer	Warrior
Migration	Immigration
Refugee	Emigrate

Global Curriculum

We will explore some of the reasons for migration today and consider some of the moral and ethical thoughts behind this.

Events

We have organised for 'History off the Page' to visit us and lead a Viking workshop day on the 15th June.

Two songs we will learn:

- 1) Vikings Settlement Song
- 2) Viking Rock

Computing

We will be learning to:

Graphics

- Import a photograph and explore the effects that can be created.
- Use a range of visual effects such as filters, hues and painting over photographs.
- Create patterns and montages.
- Select areas and manipulate to give different effects.

Branching databases

- Search a branching database.
- Create and use a branching database to organise, reorganise and analyse information.
- Compare the use of graphing software, branching database and card-based database for organising and interpreting data.
- Explore some real-life examples of branching databases, such as keys for animal identification.

E-safety – online research

- Use Internet search engines to gather resources for their own research work.
- Be aware of different search engines and discuss their various features (e.g. Google image & video search).
- Show children how to change the 'Search Settings' to Strict in Google.

English

Throughout our theme, we will be developing our skills by writing:

- Instructions about how to build a Viking longboat.
- Recounts, which retell events linked to our theme, based studies.
- Structured poetry with a particular focus on kennings and riddles, which were often used by the Anglo-Saxons.

We will also cover an author study topic based on Cressida Cowell. We will explore her work through a range of reading and writing based activities whilst exploring the fascinating story behind the inspiration for her Viking themed books.

Key Texts

'Beowulf' by Michael Morpurgo and Michael Foreman.

Role-Play Area –

Our role-play area this term will be an Anglo-Saxon exploration area where the children will be able to practise their ability to read for a purpose.