

PSHCE

Our PSHCE will be focused on relationships. We will learn:

- That marriage is a commitment freely entered into by both people.
- About civil partnerships.
- That our actions affect ourselves and others.
- To judge what kind of physical contact is acceptable or unacceptable.

PE

During the term, the children will develop the skills of dribbling, shooting, passing whilst travelling, tackling and blocking through net and invasion games such as volleyball and hockey. They will develop their flexibility during dance lessons, and build up their water confidence in weekly swimming lessons.

RE

During our Sikhism topic, we will learn about its origins, core beliefs, festivals, special places, symbols and holy books. Key individuals within the faith will be identified - Guru Nanak and Guru Gobind Singh.

During our Judaism topic, we will focus on learning about its origins, core beliefs, festivals, symbols, holy books and special places; in particular, we will learn about the journey to the promised land.

Science – This term, we will be learning about;

Animals, including humans. During this topic, we will be exploring the digestive system and consider the role played by each of the various body parts involved. We will also learn about teeth, how they aid the digestion process and can become damaged from decay.

Sound. This will involve;

- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases.
- Explain how sound travels in waves.

Music

Spring 1 – We will be learning an anti-bullying song/rap. Musical knowledge will be progressed by using Listen & Appraise apps, progressive improvisation resources and composing opportunities.

Spring 2 – *‘Lean on Me’* is a song written by Bill Withers in 1972. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other tunes that fall within the gospel genre. The material presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.

We will also be learning two songs to support our theme: *‘The Mummy Rag’* and *‘Tutankhamun’*.

History

We will be developing our chronological understanding and of historical enquiry by researching life in Ancient Egypt including:

- The Pharaohs and the Pyramids, both their importance and how they were built.
- Egyptian Gods and beliefs.
- The significance of the River Nile in the development of Ancient Egypt.
- Daily life in Ancient Egypt and making comparisons to modern day.
- The importance of artefacts and what we can learn from them.

By learning about these historical events we will be developing our historical skills through:

- Developing a chronologically secure knowledge and understanding of British, local and World history.
- Noting connections, contrasts and trends over time and develop the appropriate use of historical terms.
- Addressing and devising historically valid questions about change, cause, similarity and difference, and significance.
- Understand how our knowledge of the past is constructed from a range of sources and how different versions of past events may exist, giving some reasons for this.

Geography

We will develop our geographical skills by learning to:

- Describe and understand key aspects of human geography, including: types of settlement and land use, trade links and the distribution of natural resources during the Ancient Egyptian time period.
- Use maps, atlases, globes and digital/computer mapping to locate countries of occupancy during Ancient Egypt and to identify how the world map has changed.

Key Vocabulary - Egypt, ancient, pyramid, Pharaoh, civilisation, hieroglyphics, papyrus, embalming, mummify, afterlife, archaeologist, immense, adventurous, determined, thrilled, magnificent.

Land of the Pharaohs

Computing

Music and sound: We will plan, record and evaluate audio for a radio program.

KODU: We will create a 3D digital world with a sprite and program a sprite to navigate a 3D world with an input.

Graphing: We will collect, find, organise and interpret information using graphing and a branching database.

E-Safety – E-Awareness: We will understand and abide by the school's 'Being SMART Online' rules and become aware of the implications of not following the rules.

Mandarin

Lessons will continue this term with our specialist teacher.

Global Curriculum

This term we will be exploring what life is like in modern Egypt in contrast to Ancient Egypt.

Events

We are planning a visit to the British Museum to learn more about Ancient Egypt.

Outdoor learning

This term, we will be planting and growing a range of vegetables using the class allocated plot.

English

Through our theme, we will be developing our writing skills by completing the following pieces of work:

- An explanation text about the mummification process.
- A poem about the Pharaohs.

Key Texts

‘The time travelling cat and the Egyptian Goddess’
‘The Plot on the Pyramid’

Focus Author - Our focus author will be Anthony Browne.

Role Play Area - Our role-play area this term will feature the Sphinx against a backdrop of the pyramids. Children will be encouraged to enter the role-play area as tour guides, in order to develop their articulation about the significance of the pyramids and how they were built by the Ancient Egyptians.

Cross-Curricular Maths Opportunities

Throughout our learning, we will have the following maths opportunities:

- Ordering dates chronologically.
- Calculating the distance the Ancient Egyptians travelled.
- Exploring Ancient Egyptian number system and solving problems around this.
- Calculating the size of the stones that built the Pyramids.

DT

We will be learning about simple circuits and switches.

Throughout this topic we will explore existing products and evaluate different examples of relevant battery-powered products. We will design, make and evaluate our own battery-powered torch incorporating switches and bulbs.

Children will develop their skills by selecting and using tools and equipment to cut, shape, join and finish with increasing accuracy.

Art- textiles

We will be developing and refining cutting, joining and stitching skills. We will use a variety of techniques : dying, printing and stitching to create different textures. We will also experiment with paste resist.

Our focus will be Ancient Egyptian art and hieroglyphics.

We will work collaboratively to create a textiles death mask of Tutankhamen.