

English

Throughout our theme, we will be developing our skills by writing:
Instructions about how to trap Grendel (linked to Beowulf).
Recounts which retell events linked to our theme based studies.
Structured poetry with a particular focus on kennings and riddles which were often used by the Anglo-Saxons.
Writing letters in character from King Hrothgar to Beowulf.

We will also be looking at the 'How to Train Your Dragon' books by Cressida Cowell

Key Texts

'Beowulf' by Michael Morpurgo and Michael Foreman.

Maths

Topics in math for this term

Decimals: comparing, ordering and rounding
Money: pounds and pence, using 4 operations to solve problems involving money
Time: hours, minutes, second, converting analogue times to digital, 12 and 24 hour clock
Statistics: charts and line graphs
Geometry: angles (comparing and ordering), triangles and quadrilaterals, symmetry

Art

We will be developing our artistic skills by learning to design and create Anglo Saxon artefacts, such as shields, helmets, jewellery using different media. We will experiment with

On the Move

Events

We are planning to visit the Anglo-Saxon village recreation and museum in West Stow, Suffolk to support our history and geography learning.



Science

In Science, we will be learning about *Animals including humans*. This unit focuses on the digestive system in humans and animals and the functions of teeth. Children will learn more about herbivores, carnivores and omnivores in the context of teeth, digestion and the food chain. In addition, they will extend their understanding of food chains to more complex chains and food webs.

DT/Outdoor Learning

This term we will be learning about healthy eating.
We will link this to our theme by exploring, tasting and planting the vegetables that would have been farmed in the Anglo-Saxon and Viking periods. We will then develop our DT skills by designing and creating our own food products.

P.E.

During the summer term we will continue to develop our athletic skills by evaluating the skills of others and mirror these to improve our own performance in running, jumping and throwing. In addition to athletics, we will be learning Tennis skills during Summer 1 and rounders techniques and rules in Summer 2.

R.E.

In RE, we will be learning about Sikhism and reflecting on what guides us in life. We will be researching Guru Granth Sahib and the significance of this holy book to Sikhs. We will also be learning about Mool Mantra and the importance of Ik Onkar to the Sikh religion.

Computing

We will be learning about:
Graphics
Import a photograph and explore the effects which can be created. Use a range of visual effects such as filters, hues and painting over photographs.
Create patterns and montages.
Select areas and manipulate to give different effects.
Branching databases
Search a branching database.
Create and use a branching database to organise, reorganise and analyse information.
Compare the use of graphing software, branching database and card-based database for organising and interpreting data.
Explore some real-life examples of branching databases, such as keys for animal identification.
E-safety – online research
Use internet search engines to gather resources for their own research work.
Be aware of different search engines and discuss their various features (e.g. Google image & video search).
Show children how to change the 'Search Settings' to Strict in Google.

Geography

As part of our Anglo – Saxon topic. we will develop our geographical skills by learning to:

- Name and locate counties and cities of the United Kingdom,
- Identify geographical regions and their identifying human and physical characteristics.
- Identify examples of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including food and water.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Use the 8 points of a compass, 4 figure grid references, symbols and key (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the wider world.

History

We will be developing our knowledge and understanding of the Anglo - Saxon and Viking periods in history by researching and basing creative tasks on the following historic events:

- Roman withdrawal from Britain in AD 410 and the fall of the western Roman Empire.
- Scots invasions from Ireland to north Britain (now Scotland).
- Anglo-Saxon invasions, settlements and kingdoms: place names and village life.
- Anglo-Saxon art and culture, laws and justice.
- Viking raids and invasion.
- Resistance by Alfred the Great and Athelstan, first king of England.
- Edward the Confessor and his death in 1066.

Music

Through games, singing, playing instruments, improvising and composing the children will be focusing on the Anglo Saxon Rocks Song. After half term, the children will work on consolidating the learning that has occurred during the year.

Mandarin

We will be developing our speaking, writing and reading skills by learning to:

- sing songs in Mandarin
- learn about Chinese culture linked to language
- write using Chinese characters

PSHCE

We will be continuing through the Zone of Regulation programme. We will be exploring a range of tools and strategies for self – regulation; to sustain, calm and alert. These tools and strategies fall into three strategies: sensory, thinking and calming. We will be teaching the children to scale problems and be flexible in their thinking about an incident. In conjunction with the Zones of Regulation lessons, children will be problem solving around common playground glitches.