

Themed

This term in our themed work, we will study the Roman Empire and the impact that it had on Britain.

Using a range of sources, we will develop our knowledge and understanding of the following:

- Julius Caesar’s attempted invasion of Britain in 55-54 BC.
- The Roman Empire by AD 42 and the power of its army.
- The successful invasion by Claudius and conquest, including Hadrian’s Wall.
- The British resistance, for example, Boudicca’s revolt.
- ‘Romanisation’ of Britain: including the acknowledgement of sites such as Caerwent, the Roman existence in local Colchester and the impact of technology, culture and beliefs, including early Christianity.

Throughout the topic, we will also be developing specific historical skills including:

- Developing a chronologically secure knowledge and understanding of where the Roman period fits in with world and British history.
- Noting connections, contrasts and trends over time and develop the appropriate use of historical terms.
- Addressing and sometimes devising historically valid questions about change, cause, similarity and difference, and significance.
- Understanding how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this.

Geography

We will develop our geographical skills by:

- Using an atlas to locate Rome and countries that were part of the Roman Empire.
- Asking questions to find out what affects the climate in Italy.

Key Vocab

<i>Chariot</i>	<i>Gladiator</i>
<i>Myth</i>	<i>Mosaic</i>
<i>Amphitheatre</i>	<i>Toga</i>
<i>Empire</i>	<i>Invasion</i>
<i>Conquest</i>	<i>Slave</i>
<i>Colosseum</i>	<i>Centurion</i>
<i>Senate</i>	<i>Barbarian</i>

Two songs we will learn:

‘Here’s to the Romans’
‘Queen Boudicca’

Science

In our **Sound** topic we will learn about how sounds are made and how they travel in waves. We will also learn about pitch and volume and link this to our knowledge of the vibrations being produced.

In our **Electricity** topic we will learn about conductors and insulators. We will also identify common appliances that run on electricity and construct a simple series electrical circuit.

During both topics we will ask scientific questions and plan our own investigations.

English

This term we will be developing our writing skills by completing the following pieces of work:

- Instructions on how to be a good Roman soldier.
- A report about the invasion of Britain.
- A letter home from a Roman soldier living in Britain.

We will also develop our speaking and listening skills by taking part in a debate much like Romans would have done in the Senate.

Key Texts: *‘Escape from Pompeii’* & *‘The Orchard Book of Roman Myths’*

Focus Author: David Walliams

The Romans

Cross-Curricular Maths

Throughout our learning, we will have the following maths opportunities:

- Learning to read and write Roman numerals and identify the use of Roman numerals in today’s society.
- Developing our knowledge of the BC/AD / BCE/CE timeline and begin to calculate the time between key Roman events.

Global Curriculum

We will investigate the Roman architecture in modern buildings around the World and consider the impact that Roman ruins have on the modern tourism industry.

Events

We are currently exploring the possibility of arranging a Y3/4 visit to Layer Marney Tower to take part in some Roman workshops.

Art

We will learn about Roman art by closely examining images of mosaics found in Roman baths. We will also be working with clay. Specifically, we will practise creating complex surface patterns and textures on clay and learn how to join pieces of clay together. We will make Roman coins using clay.

D&T

We will be focusing on textiles in DT. We will investigate a range of products that have a selection of stitches, joins, fabrics, finishing techniques, fastenings and purposes. We will then design, make and evaluate our own Roman-style purse.

Gardening and Outdoor Learning

We will explore how The Romans used the sun to measure the passage of time. We will also tidy up our plot and plant a variety of seasonal vegetables e.g. onions, garlic and broad beans.

PE

During the term, the children will develop the invasion game skills through playing football, basketball and tag rugby games. They will also take part in gymnastic, dance and swimming sessions.

RE

In RE we will learn about how Hindus worship and celebrate. We will also learn about Christian beliefs and what it is like to live as a Christian.

Mandarin

We will be continuing to learn Mandarin from a specialist teacher.

PSHCE – Health and Wellbeing

In PSHCE this term we will learn:

- To recognise different emotions and how to deal with them.
- To differentiate between the terms, ‘risk’, ‘danger’ and ‘hazard’.
- To assess risks in different situations and deciding how to manage them responsibly.
- That as we get older, we have more responsibility to keep others and ourselves safe.

Music

This term, we will have the opportunity to listen to and appraise a range of music. We will use the music scheme ‘Charanga’ to learn the song ‘*Mama Mia*’ and will then take part in improvisation and compositions activities based on this song.

Computing

This term, we will be developing multimedia & Word-processing, programming and communication skills. Specifically we will:

- Design, create and improve a multimedia presentation about the Romans.
- Use Scratch to create a simple game with a conditional ‘what if’ statement. We will add backgrounds and inputs to control a sprite.
- Explore and use different online communication methods.

E-Safety:

We will learn about SMART Internet safety rules and when it is safe to open emails and attachments.