

<p>Themed We will be developing historical understanding and skills of enquiry by learning about the following:</p> <ul style="list-style-type: none"> • The events that led to the start of WWII. • The main people involved in WWII and the role that they played. • The Battle of Britain. • The Dunkirk rescue. • The D-Day offensive. • The changes that occurred to Britain and wider Europe. • The story of Anne Frank and the treatment of Jewish people under the Nazis. • How life in Britain changed during the war including: rationing, evacuation, the Home Front and the role of women and reasons for these changes. <p>The children will have chances to ask historical questions and engage with a range of sources.</p>	<p>DT After half term, we will be investigating how pulleys, leavers, cams and gears work. Using this knowledge, we will design, make and evaluate a toy for a wartime child, which will include a moving part.</p>	<p>Music We will be learning ‘Make You Feel My Love’ by Bob Dylan and covered by Adele. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other pop ballads.</p> <p>After half term, we will learn The Fresh Prince of Bel Air theme tune. Using the song, children will explore the elements of music (pulse, rhythm, pitch etc.).</p>	
<p>English Throughout our themed lessons, we will be developing our writing skills by completing the following pieces of work:</p> <ul style="list-style-type: none"> • A newspaper report on the Dunkirk rescue. • A short biographical piece of writing on a war leader. • A letter from an evacuee. • A diary entry from a wartime child from during the Blitz. <p>Key Texts</p> <ol style="list-style-type: none"> 1. ‘The Little Ships’ by Louise Borden 2. ‘Rose Blanche’ by Ian McEwan 3. ‘Erika’s Story’ by Ruth Vander Zee 4. ‘When Hitler Stole Pink Rabbit’ by Judith Kerr <p>Our focus author this term is: Judith Kerr</p>	<p>Art The children will develop their painting and drawing skills, and use a variety of media including: chalk and charcoal, oil pastel and watercolour. Official war artists will inspire their work from WWI and WWII, such as Paul Nash and Henry Moore.</p>	<p>PE During the first half-term, the children will be developing their handball skills and will also take part in gymnastics sessions. After half-term, they will take part in volleyball lessons and dance sessions, which will focus on styles that were popular during the war e.g. swing/jive.</p>	
	<p>Computing The children will plan and create a non-linear presentation about the key events of WWII. They will also learn how to import sounds into sound editing software and use ‘Scratch’ to make a game that includes scoring and or timing. Work on E-safety will continue, with a particular focus on E-awareness.</p>	<p>RE We will be exploring sacred texts from each of the major Religions.</p>	
	<h1 style="color: green; text-decoration: underline;">Britain at War</h1>		<p>Mandarin The children will continue to receive Mandarin lessons from the specialist teacher.</p>
	<p>Science Our exciting science topic this term is 'Earth and Space'. We will be learning to describe:</p> <ul style="list-style-type: none"> • The movement of the Earth and other planets relative to the sun in the solar system. • The movement of the moon relative to the Earth. • The sun, Earth and moon as spherical bodies. • The idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky. <p>We will be working scientifically by identifying scientific evidence that has been used to support or refute ideas or arguments.</p>	<p>PSHCE The children will learn when it is acceptable to share secrets and strategies to resolve conflicts or disputes.</p>	
	<p>Global Curriculum We will consider how the war affected the lives of people all over the world and not just in Europe. We will learn about why the United Nations was created and the work they do today.</p>	<p>Outdoor Learning The children will learn about the WWII campaign ‘Dig for Victory’ and use this to inspire them to plant their own vegetables.</p>	<p>Maths During themed lessons we will develop cross-curricular maths skills by:</p> <ul style="list-style-type: none"> • Learning about old money and converting it to metric. • Weighing out ration allowances. • Developing problem solving by cracking codes. <p>Events/Visitors We are trying to find a visitor to come in and talk to the children about their experiences of WWII. If you know anyone, let us know.</p>
			<p>Key Vocab <i>Evacuation</i> <i>Evacuee</i> <i>Propaganda</i> <i>Allied</i> <i>Blitz</i> <i>Ration</i> <i>Annex</i> <i>Invasion</i> <i>Holocaust</i> <i>Führer</i> <i>Resistance</i> <i>Morale</i> <i>Victory</i></p>