

### **Themed:**

This term, in our themed work, we will learn about the Ancient Greek Civilisation. Specifically, we will explore:

- Who the Ancient Greeks were and when they lived.
- The Battle of Marathon and the Trojan War.
- The influence of Greek theatre on modern performance.
- Greek democracy and politics.
- Famous Ancient Greeks.
- The ancient Olympic games.
- Greek Gods and Goddesses.
- Greek pottery.
- Education during the Ancient Greek era.
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The skills we will be developing are: historical enquiry; distinguishing source types and their reliability and chronology and sequencing events within a period). We will also explore the legacy that was left by the Ancient Greeks.

### **Writing:**

Throughout the theme we will be creating the following pieces of writing:

- Newspaper articles about the Battle of Marathon.
- A first person account of a day in the life of a Greek soldier.
- A non-fiction information text based on an aspect of Greek life.
- Persuasive writing linked to Theseus and the Minotaur.
- A variety of text types linked to our whole class text 'Who Let the Gods Out?' e.g. formal writing as the Gods' Council, persuasive argument written to Thanatos etc.

**Key Texts:** *Who Let the Gods Out?* By Maz Evans

**Our focus author for this term is:** Maz Evans

### **Computing:**

During the term, we will be learning about digital imagery. We will be doing this by using different filming techniques and camera angles to create different moods/perspectives and by selecting and editing sounds, text, movie clips and other effects to suit purpose and audience. We will create a short clip in front of the green screen linked to our theme.

In addition, we will be learning about E-safety. We will discuss which online communication tool is the most appropriate to use for a particular purpose and how to remain safe when communicating online.

### **Cross-Curricular Maths:**

Throughout our themed learning, we will have the following maths based opportunities:

- Ancient Greek STEM challenge linked to ancient Greek architecture.
- We will learn about the impact of Greek mathematics on our world today.

### **RE**

This is a stand-alone unit in which we will be learning about initiation ceremonies in different religions.

For example:

- Baptism and confirmation ceremonies in Christianity.
- Reciting the Shahadah in Islam.
- Bar/Bat Mitzvah in Judaism.
- Amrit ceremonies in Sikhism.

# It's All Greek To Me!

### **Key Vocabulary:**

*Amphitheatre, Sparta, Athens Democracy, Democratic Olympics, Persia, Legends, Myths, Gods*

*Philosophy, City States.*

### **Global Learning:**

As well as exploring the legacy of the Ancient Greeks and the impact that it has had globally, we will explore issues faced by modern Greece and other European countries, including Great Britain.

### **MFL:**

We will continue to learn Mandarin with a specialist teacher.

The children will move on in their learning.

### **Events:**

We will be visiting Stansted Airport alongside Year 6 as part of a careers week later in the term

### **Gardening and Outdoor Learning:**

We will be maintaining our vegetable plot throughout the term. Before the summer, we will harvest our vegetables and use them to cook some healthy snacks.

### **Music:**

Year 5 are currently working on a project in music based on Space. This involves the children learning songs with a theme about space, listening to music about space and composing their own music about space. As a part of their listening, the students will be investigating the instruments of the orchestra. During composition sessions, the students will be working collaboratively and will also get the opportunity to compose individually.

### **A song we will learn is:**

- 'Ode to the Ancient Greeks'

### **Science:**

This is a stand-alone unit in which we will be learning:

#### **We will continue to learn about Earth and Space:**

As well as working scientifically, we will also:

- Describe the movements of the moon relative to the earth and the moon relative to the sun.
- Explore how theories about our solar system have developed over time.
- Look in-depth at a chosen scientist e.g. Stephen Hawking/Galileo Galilei.
- Learn how the earth's rotation explains day and night.

#### **We will also be learning about Animals (including humans):**

As well as working scientifically, we will also:

- Explore the life cycle of a human being – Children will investigate the development of babies and compare the gestation period of humans and other animals.
- They will learn about the changes experienced during puberty and why these occur.
- Children will also investigate the changes to the body as humans get older, as well as comparing the life expectancy of different animals.

### **PE:**

During the term, the children will be developing a range of skills by taking part in tennis, rounders and athletics lessons. We will also link some of our athletic skills to the ancient Greek Olympic games.

### **PSHCE**

This is a stand-alone unit in which we will be learning: To further our understanding of Zones of Regulation and how to regulate our emotions using techniques such as 'Lazy 8' breathing.

### **Art**

We will be creating a piece of 3D art this half term. We will be developing skills in clay by creating defined lines and adding detail such as patterns and textures to our work using different tools. We will plan a sculpture of a Greek pot and then produce this using clay.

### **DT**

Our learning for DT this term will be based around structures. We will be investigating permanent and portable structural frames. We will learn the skills and techniques for accurately joining framework materials together. We will design, make and evaluate a shelter in the ancient Greek style.