

<p>Themed</p> <p>This term we will be learning about significant rulers and/or leaders throughout history. Using a range of sources, we will:</p> <ul style="list-style-type: none"> • Compare and contrast the rule of significant British Monarchs e.g. John, Henry VIII, Charles I and Victoria • Learn why contrasting arguments and interpretations of the past have been constructed and how they have been presented. • Learn about cause and consequence through studying the rule of Henry VIII and Charles I. • Learn about The English Civil war and how this changed the way the country was governed. • What a parliament is and its role in governing a country. • Learn how human geography may impact the way a country is ruled e.g. types of settlement and land use, economic activity, and the distribution of natural resources. • Study the lives and work of other important leaders throughout history e.g. Nelson Mandela. 	<p>Global Learning</p> <p>We will find out about prominent leaders and different governments in the world today and how these shape and influence the lives of ordinary people.</p>	<p>Gardening & Outdoor Learning</p> <p>We will be tidying up our vegetable plot and planting seeds for seasonal vegetables. These will be used in the Summer term to cook some healthy snacks.</p>	<p>Computing</p> <p>This term, we will be learning about Multimedia and word processing. Specifically we will:</p> <ul style="list-style-type: none"> • Create multi-media presentations linked to our Science work. • Research using the Internet and use text, pictures, video and sound to present our knowledge in different ways. • Create links to navigate through the information. <p>PE</p> <p>During the term, the children will take part in dance and swimming sessions.</p> <p>PSHCE</p> <p>We will consider characteristics and traits of a great leader and how these link to our school values and BLP language. We will think about how all of us have the potential to be a leader. We will also be focusing on different relationships including exploring people around us who are important to us and why.</p> <p>Music</p> <p>We will be learning to sing National Anthems of different countries and the song ‘Two queens’ comparing Victoria and Elizabeth I.</p> <p>RE</p> <p>We will be learning about sacred writings in different religions. We will learn what a sacred text is and the importance it plays in the role of different religions.</p> <p>Science</p> <p>We will be learning about Earth and Space and describing the movements of the moon relative to the earth and the moon relative to the sun. We will be learning how the earth’s rotation explains day and night.</p>														
<p>Writing</p> <p>Throughout the theme we will be creating the following pieces of writing:</p> <ul style="list-style-type: none"> • A letter to a member of Parliament • A News Report of an important historical event linked to a ruler/leader • A short biography on a famous ruler/leader. <p>Key Texts:</p> <ul style="list-style-type: none"> • <i>Slimy Stuarts</i> (Horrible Histories) • <i>Kings and Queens</i> • <i>Crown and Parliament</i> <p>Our focus author for this term is J. K. Rowling</p>	<h1>Rulers and Leaders</h1>		<p>Events</p> <p>Robert Halfon, MP for Harlow, will be visiting Year 5 and 6 on Friday 28th April at 1pm.</p>														
<p>Art</p> <p>We will be focusing on drawing and painting during this term. We will develop portrait skills and sketch famous rulers/leaders such as the Queen. We will learn to create skin tones by mixing the appropriate colours and to add definition to a face, through the use of shading. We will also study paintings of different monarchs from throughout history and discuss how they have been portrayed.</p> <p>Our focus artist will be: Rembrandt Van Rijn</p> <p>DT</p> <p>After half term, we will be celebrating food from different cultures with a focus on making bread. We will taste-test different breads and learn how to knead and shape dough. We will design and make a celebration loaf that could be served at a royal banquet. We will be learning about the science involved in bread making as well as recapping hygiene.</p>	<p>Cross Curricular Maths</p> <p>Throughout our learning, we will have the following maths opportunities:</p> <ul style="list-style-type: none"> • Creating maths problems using dates of reigns • Measuring out bread making ingredients. 		<p>Key Vocab</p> <table border="0"> <tr> <td><i>Government</i></td> <td><i>Manifesto</i></td> </tr> <tr> <td><i>Monarch</i></td> <td><i>Bill</i></td> </tr> <tr> <td><i>President</i></td> <td><i>Rights</i></td> </tr> <tr> <td><i>Democracy</i></td> <td><i>Agenda</i></td> </tr> <tr> <td><i>Republic</i></td> <td><i>Bias</i></td> </tr> <tr> <td><i>Dictator</i></td> <td><i>Inspire</i></td> </tr> <tr> <td><i>Propaganda</i></td> <td><i>Politics</i></td> </tr> </table>	<i>Government</i>	<i>Manifesto</i>	<i>Monarch</i>	<i>Bill</i>	<i>President</i>	<i>Rights</i>	<i>Democracy</i>	<i>Agenda</i>	<i>Republic</i>	<i>Bias</i>	<i>Dictator</i>	<i>Inspire</i>	<i>Propaganda</i>	<i>Politics</i>
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