

<p>Themed</p> <p>This term we will be learning about significant rulers and/or leaders throughout history. Using a range of sources, we will:</p> <ul style="list-style-type: none"> • Compare and contrast the rule of significant British Monarchs e.g. John, Henry VIII, Charles I and Victoria • Learn why contrasting arguments and interpretations of the past have been constructed and how they have been presented. • Learn about cause and consequence through studying the rule of Henry VIII and Charles I. • Learn about The English Civil war and how this changed the way the country was governed. • Learn what a parliament is and its role in governing a country. • Learn how human geography may impact the way a country is ruled e.g. types of settlement and land use, economic activity, and the distribution of natural resources. • Study the lives and work of other important leaders throughout history e.g. Nelson Mandela. 	<p>Global Learning</p> <p>We will find out about prominent leaders and different governments in the world today and how these shape and influence the lives of ordinary people.</p>	<p>Gardening & Outdoor Learning</p> <p>We will be tidying up our vegetable plot and planting seeds for seasonal vegetables e.g. onions and garlic.</p>	<p>Computing</p> <p>This term, we will be learning about digital imagery, HTML and databases. Specifically we will:</p> <ul style="list-style-type: none"> • Film, create, edit and refine a video. • Create a basic webpage with head and body sections and add frames to give the page structure. • Open and test pages in Internet explorer. • Create hyperlinks to other pages and websites. • Collect data in an efficient and accurate way. • Organise data by designing fields and records in a database. • Interpret data by using a range of searches and graphs. • Develop an awareness of the issues surrounding cyber-bullying <p>Science</p> <p>In our <i>Electricity</i> topic we will learn to draw circuit diagrams using the correct symbols and to describe the effect of decreasing and increasing the voltage. We also be working scientifically by: making predictions, deciding which variables to control in an investigation and deciding how to record results.</p> <p>In our <i>Evolution and Inheritance</i> topic we will learn about human evolution and to compare modern humans with those of the same genus and family.</p> <p>PE</p> <p>During the term, the children will take part in, gymnastics, dance, hockey and tennis sessions.</p> <p>PSHCE</p> <p>We will consider characteristics and traits of a great leader and how these link to our school values and BLP language. We will also be focusing on different relationships including challenging discrimination and bullying and managing peer pressure.</p> <p>Music</p> <p>We will be learning to sing National Anthems of different countries and the song 'Two queens'. We will also learn a song in preparation for our visit to the Barbican, to hear the London Symphony Orchestra.</p> <p>SATs</p> <p>So that we are fully prepared for our SATs in May, we will be taking part in some revision sessions and completing some practice papers. We will focus on reading, maths and SPaG (Spelling, Punctuation and Grammar).</p>
<p>Writing</p> <p>Throughout the theme we will be writing:</p> <ul style="list-style-type: none"> • A letter to a member of Parliament • A News Report of an important historical event linked to a ruler/leader • A short biography on a famous ruler/leader. <p>Key Texts:</p> <ul style="list-style-type: none"> • <i>Slimy Stuarts</i> (Horrible Histories) • <i>Kings and Queens</i> <p>Our focus author for this term is <i>Antony Horowitz</i>.</p>	<h1>Rulers and Leaders</h1>		<p>Key Vocab</p> <p><i>Government</i> <i>Monarch</i> <i>President</i> <i>Democracy</i> <i>Republic</i> <i>Dictator</i> <i>Propaganda</i> <i>Manifesto</i> <i>Bill</i> <i>Rights</i> <i>Agenda</i> <i>Bias</i> <i>Inspire</i> <i>Politics</i></p>
<p>Cross Curricular Maths</p> <p>Throughout our learning, we will have the following maths opportunities:</p> <ul style="list-style-type: none"> • Creating maths problems using dates of reigns • Measuring our bread making ingredients. 	<p>Events</p> <p>On March 27th we will be visiting the Barbican Centre in London to hear and take part in a concert by the London Symphony Orchestra entitled <i>Magic, Mystery and Mirage</i>.</p>		
	<p>Art</p> <p>We will be focusing on drawing and painting during this term. We will develop portrait skills and sketch famous rulers/leaders such as the Queen. We will learn to create skin tones by mixing the appropriate colours and to add definition to a face, through the use of shading. We will also study a range of paintings of different monarchs from throughout history and discuss how they have been portrayed.</p> <p>Our focus artist will be: <i>Rembrandt Van Rijn</i></p>		
	<p>DT</p> <p>After half term, we will be celebrating food from different cultures with a focus on making bread. We will taste-test different breads, learn about the science behind bread making, learn how to knead and shape dough, and learn about the related aspects of hygiene. We will then design and make a celebration loaf that could be served at a royal banquet.</p>		