

Themed

We will be developing historical understanding and skills of enquiry by learning about the following:

- The events that led to the start of WWII.
- The main people involved in WWII and the role that they played.
- The Battle of Britain.
- The Dunkirk rescue.
- The D-Day offensive.
- The changes that occurred to Britain and wider Europe.
- The story of Anne Frank and the treatment of Jewish people under the Nazis.
- How life in Britain changed during the war including: rationing, evacuation, the Home Front and the role of women and reasons for these changes.

The children will have opportunities to ask historical questions and engage with a range of sources.

English

Throughout our themed lessons, we will be developing our writing skills by completing the following pieces of work:

- A Newspaper report on the Dunkirk rescue.
- A short biographical piece of writing on a war leader.
- A letter from an evacuee.
- A diary entry from a wartime child from during the Blitz.

Key Texts

1. 'Little Ships!' by Louise Borden
2. 'Rose Blanche' by Ian McEwan
3. 'Erika's Story' by Ruth Vander Zee

Our focus author this term is: Malorie Blackman

Maths

During themed lessons the children will develop cross-curricular maths skills by:

- Learning about old money and converting it to metric.
- Weighing out ration allowances.
- Developing problem solving by cracking codes.

DT

After half term, we will be investigating how pulleys, levers, cams and gears work. Using this knowledge, we will design, make and evaluate a toy for a wartime child, which will include a moving part.

Art

The children will develop their painting and drawing skills, and use a variety of media including: chalk and charcoal, oil pastel and watercolour. Their work will be inspired by official war artists from WWI and WWII, such as Paul Nash and Henry Moore and by photographic images from the two conflicts. Projects may include: an impression of the WWI trenches, a design of a War Memorial, Remembrance poppies (inspired by Georgia O' Keefe) and our version of iconic images such as St. Paul's during the Blitz.

Britain at War

Key Vocab

Evacuation
Evacuee
Propaganda
Allied
Axis
Blitz
Blackout
Ration
Annex
Invasion
Holocaust
Führer
Resistance
Morale
Victory
Luftwaffe

Science

Our topic this term will be *Living Things*, during which, the children will learn to classify living things using the Linnaean system. They will also learn about microorganisms including ways in which they can be useful and harmful.

Gardening and Outdoor Learning

The children will learn about the WWII campaign 'Dig for Victory' and use this to inspire them to plant their own vegetables in our plot.

Events/Visitors

We are trying to find a visitor to come in and talk to the children about their experiences of WWII. If you know anyone, please let us know.

Music

The children will develop skills of appraisal by listening and responding to music and songs that were popular during WWII. They will practise singing and performing some of these songs and learn simple accompaniments to play along with them. They will also develop composition skills and continue to learn the ukulele.

Three songs to learn:

- 'It's a long way to Tipperary'
- 'Hang out the washing on the Siegfried line'
- 'Evacuate Evacuate'

PE

During the first half-term, the children will be developing their hockey skills and will also take part in gymnastics sessions. After half-term, they will take part in volleyball lessons and dance sessions, which will focus on styles that were popular during the war e.g. swing/jive.

RE

The class will be exploring how each of the major religions approaches and deals with death, including beliefs and the ceremonies that take place.

Mandarin

The children will continue to receive Mandarin lessons from the specialist teacher.

PSHCE

The children will learn to recognise and challenge stereotypes. They will also explore differences and similarities between people and learn about the nature and consequences of discrimination.

Computing

The children will plan and create a non-linear presentation about the key events of WWII. They will also learn how to collect and organise data linked to WWII and create fields and records in a database. They will learn to change the data and formulae in a spread-sheet and to answer 'what if ...?' questions. Our work on E-safety will continue, with a particular focus on E-awareness.

Global Curriculum

We will consider how the World War II affected the lives of people all over the world and not just in Europe. We will learn about why the United Nations was created and the work they do today. We will also find out about current conflicts and what we can do to help people who are affected.