



Fawbert & Barnard's Primary School
Newsletter 20 || 06.02.26

Dear Parents and Carers,

It has been another positive week at school, despite the continuing wet weather. We were delighted to celebrate Number Day 2026, and a huge thank you to everyone who supported the day by encouraging children to wear something with a number on it.

The number fun doesn't stop here! Please continue to use everyday opportunities to talk to your child about numbers so they can see how maths is all around us. You may also find further ideas and resources online via the NSPCC Number Day website.

This week, Year 4 shared their learning in our *Class Corner* and have been extremely busy across the curriculum.

I hope you have been able to book your parent consultations. I am very much looking forward to welcoming you into school to discuss your child's progress, look through their books, and share feedback on what is working well and how we can continue to improve together.

Parents and carers are also warmly invited to a Parent Tea & Chat on Tuesday 10 February from 5:40pm, straight after parent consultations. This informal session is an opportunity to share what is going well and discuss areas we should continue to develop. Tea, biscuits, and cakes will be provided. For those unable to attend, a short online feedback form will be shared.

Finally, please note that school-run after-school clubs have now ended, so there will be no after-school clubs next week. External provider clubs (football and kung fu) will continue as normal.

Thank you, as always, for your continued support. I wish you a lovely weekend.

Sophia Ovonen
Headteacher

Achievements

Please see below for some of the achievements that were celebrated this week.

STARS OF THE WEEK	
Reception	Halle
Year 1	Ella
Year 2	Felicity G
Year 3	Lacey
Year 4	Isla
Year 5	Finley
Year 6	Poppy
Numbots Cup	Year 1
Numbots Champ	Alfie (Year 2)
TTRS Cup	Year 6
TTRS Champ	Lucas (Year 4)



Number Day 2026



Class Corner - Our Recent Learning Adventures!

It's been another brilliant week of learning, exploring and creating in our classroom—full of energy, curiosity and plenty of proud moments!

In English, we've been diving into the world of *Greek Myths*. The children have loved crafting their own tales about mortals who dared to anger the gods—only to face dramatic transformations as punishment for their pride! Their imaginations have been working overtime, and the results have been fantastic.

In Maths, we've wrapped up our unit on length and perimeter, tackling puzzles that required us to work out missing sides and choose efficient strategies for calculating perimeter. Next up: fractions! We're moving on to adding, subtracting, finding equivalents and more—lots of exciting challenge ahead.

In Science, we've been busy exploring electrical circuits, getting hands-on and preparing for our big DT project: designing and building our own *steady-hand game*. One wrong move and... BUZZ! The anticipation is building.

Our History lessons have taken us back to Ancient Greece, where we've been learning all about the Greek gods, the rivalry between Athens and Sparta, and the vast lands conquered by the Greeks. The children have shown great enthusiasm for this fascinating civilisation.

In P.E., we've been developing our tag rugby skills with Coach and sharpening our dance skills with Mr Downey. We've been exploring how to blend solo and ensemble parts—and dancing to everything from *Waka Waka* to *Ghostbusters*! The energy has been electric.

In Spanish, we revisited our learning from earlier in the year and practised how to say different countries and how to explain where we are from. ¡Excelente trabajo!

In Computing, we've had amazing success coding with Transum Online Logo, using sequences of instructions to draw a whole range of shapes and patterns. The children have shown brilliant problem-solving and creativity.

In Music, we have been writing and performing our very own Anti-Bullying rap, showing confidence, teamwork and a strong sense of message and rhythm.

In R.E., our focus has been compassion across different religions. We've explored stories like the Good Samaritan and the Crying Camel, discussing what kindness looks like in action. And in Wellbeing, we've been nurturing our mindset by learning to have an "Attitude of Gratitude"—for ourselves, each other, and the world around us.

We're incredibly proud of the children and all their hard work. Here's to another week of discovery, creativity, and smiles!

Academic Calendar 2025-2026

Spring Term 2026

INSET DAY: Monday 5 January 2026

Pupils Start: Tuesday 6 January 2026

Half Term: Monday 16 February - Friday 20 February 2026

Term ends: Friday 27 March 2026

Summer Term 2026

Pupils Start: Monday 13 April 2026

Half Term: Monday 25 May - Friday 29 May 2026

INSET DAY: Monday 1 June 2026

Term ends: Friday 17 July 2026

INSET DAY: Monday 20 July 2026

Please note that holidays requests during term time will not be authorised.

Dates for your diary

Spring Term 2025	
6 th February	NSPCC Numbers Day
6 th February	After school club end
9 th February	Parents Consultation
10 th February	Parents Consultation
10 th February	Parent Tea & Chat (from 5.40pm)
11 th - 13 th February	Bikeability
13 th February	Valentines Disco
16 th - 20 th February Half Term Holidays	
23 rd February	Children return to school
5 th March	World Book Day
2 nd - 6 th March	World Book Week
20 th March	Red Nose Day
20 th March	Learning Showcase (From 2.45pm)
23 rd March	Rocksteady Concert
26 th March	Easter Bonnet Parade
27 th March	Last Day of term (finish at 1.30pm)

Please note that holidays requests during term time will not be authorised.

Reading at Home Makes a Difference



Why reading at home matters



Builds
vocabulary
and language



Improves
reading fluency
and comprehension



Supports
confidence and
wellbeing



Strengthens
parent-child
relationships



Children who read at home regularly make up to **6 months** more progress in reading.



Just **10 minutes** of reading a day exposes children to **thousands** of new words a year



Children who **enjoy** reading are more likely to **succeed** across all subjects

A few minutes every day really adds up.

Healthy Screen Time Guidelines

0-2 Years:
No Screen Time



2-5 Years:
Up to 1 Hour/Day



5-18 Years:
Up to 2 Hours/Day



What is Cyberbullying?

About **1 in 3** children have experienced cyberbullying.
Girls are affected **slightly more** than boys.



Declining Grades



Avoiding Friends



Sleep Problems



Low Self-Esteem



Avoiding Devices

Warning Signs of Cyberbullying:

How Parents Can Help



Talk with Your
Child



Report to Platform
& School

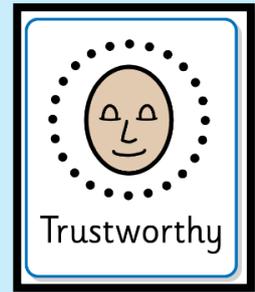


Involve
Law Enforcement



Get Professional
Support

🌿 Our F&B Values 🌿



At Faubert & Barnard's, our values guide everything we do in the classroom, on the playground, and beyond the school gates.

They help our children grow into kind, confident, and responsible individuals who make a positive difference in their community and the wider world.

FAWBERT & BARNARD'S PRIMARY SCHOOL

Parent & Carer Communication Flowchart

Helping you find the right person, first time

1. Learning Concerns

(Progress, attainment, classwork, behaviour for learning)

Start with → Class Teacher

They know your child best and will be able to resolve most issues.

If unresolved → Behaviour Lead: Miss Sansom

If still unresolved → Deputy Headteacher: Mrs Derriman

Next → Headteacher: Mrs Sophia Ovonlen

2. Pastoral / Emotional / Friendship Concerns

(Playground issues, friendships, wellbeing, possible bullying including discriminatory behaviour)

Start with → Class Teacher

If unresolved → Behaviour Lead: Miss Sansom

If still unresolved → Deputy Headteacher: Mrs Derriman

Next → Headteacher: Mrs Sophia Ovonlen

3. SEND Concerns

(Suspected or known SEND, learning needs, behaviour linked to SEND, access arrangements, reasonable adjustments)

Start with → Class Teacher

Then, SENCo – Mrs Derriman

Then → Headteacher: Mrs Sophia Ovonlen

4. Safeguarding Concerns

(Immediate safety, disclosures, neglect, abuse, welfare concerns)

Designated Safeguarding Lead (DSL): Mrs Sophia Ovonlen

Deputy DSLs: Mrs Deriman, Miss Sansom, Mr Downey, Mrs De Howes,
Mrs Hutchinson

For urgent concerns: Contact via the school office **immediately.**

5. Family / Home Support Needs

(Housing difficulties, finances, behaviour at home, routines, attendance challenges, parenting support)

Contact

Family Support: Mrs De Howes

or

DSL/Deputy DSL

6. Administration / Office Queries

(Invoices, ParentMail, school meals, trips, attendance, paperwork, forms)

Contact:

School Office Manager – Mrs Hutchinson

or

School Office Team

7. Concerns About Staff Conduct

Contact:

Headteacher – Mrs Sophia Ovonlen

If the concern involves the Headteacher → Chair of Governors

(Contact details available via school office)

8. Making Contact

Teachers and staff can be contacted via the school office:

Phone: 01279 429427

Email: Office@fawbert-barnards.essex.sch.uk

In person: Appointments can be arranged through the office

Our Promise

We aim to respond within **48 working hours** to acknowledge your concern and outline next steps.