

Fawbert & Barnard's Primary School Newsletter 4 | 26.09.2025

Dear Parents and Carers.

It has been another busy and exciting week here at Fawbert & Barnard's! All our clubs launched this week, and it was wonderful to see so many children taking part with such enthusiasm.

We also held our AGM, which was a very positive meeting. A new committee and class ambassadors were appointed, and I have sent out a separate letter with all the details — please do look out for it.

Our Year 6 children enjoyed their residential trip and returned brimming with stories (and a little exhausted from the activities!). They represented the school brilliantly, and we are so proud of their behaviour throughout.

Well done also to our Year 5/6 boys who took part in the football festival today — they played really well and showed great teamwork. This week, Year 5 have shared their learning, which makes for a fascinating read — I hope you enjoy looking at what they have been working on.

Next Friday, 3rd October, we will hold our first Parent SEN Workshop at 2:30pm, focusing on SEN support. Our Educational Psychologist and Essex Inclusion Partner will be joining us to share strategies and answer any questions. Please do come along if you can — it promises to be a valuable session.

Please be reminded about:

- Dogs on site: Dogs are not permitted on school grounds at any time. We have pupils with allergies and others who feel anxious around dogs, and they can also cause difficulties with access for buggies. Thank you for your co-operation.
- Lost property: The basket is filling up quickly with unnamed items. Please make sure everything is labelled so it can be returned to the right child. The basket will be placed outside at drop-off each day do check for any missing belongings.

Thank you, as always, for your continued support.

Warm regards, Sophia Ovonlen Headteacher



Achievements



Please see below for some of the achievements that were celebrated this week.

Champions		
Times tables Rockstar Cup	Year 5	
Times tables Rockstar Champion	Artem	
Numbots Cup	Year 2	
Numbots Champion	Jack	

STARS OF THE WEEK		
Year I	Darius	
Year 2	Jack	
Year 3	Luke	
Year 4	Ethan	
Year 5	Sophia	
Year 6	Whole Class	



Year 5 Class Corner

Year 5 have had an exciting week of hands-on learning! In science, we became budding investigators as we planned, designed and carried out our own experiment to discover the best material for insulating a cup. Working scientifically, we tested different materials, recorded our results and discussed what this meant in real life.

Over the past few weeks in history, we've been busy transporting ourselves back in time to the Anglo-Saxons and Vikings. We have been uncovering what happened when the Romans left Britain and why the Saxons and Vikings came here. Using our enquiry and investigation skills, we are learning to think like true historians—piecing together clues and deciding for ourselves what we believe really happened and the impact these fascinating groups had on our country.

In music, we have started learning the classic song Living on a Prayer. Year 5 are enjoying the challenge of rhythm, timing and singing together as a group, and it has been fantastic to hear the energy and enthusiasm they bring to each practice.

In English, we have been exploring the epic battle of Beowulf. We have dived into powerful language, suspenseful storytelling and the legendary clash between hero and monster, building our vocabulary and developing our own descriptive writing skills along the way.





Academic Calendar 2025-2026

Autumn Term 2025

INSET DAYS: Monday 1 & Tuesday 2 September 2025

Pupils Start: Wednesday 3 September 2025

Half Term: Monday 27 October - Friday 31 October 2025

End: Friday 19 December 2025

Spring Term 2026

INSET DAY: Monday 5 January 2026

Pupils Start: Tuesday 6 January 2026

Half Term: Monday 16 February - Friday 20 February 2026

End: Friday 27 March 2026

Summer Term 2026

Pupils Start: Monday 13 April 2026

Half Term: Monday 25 May - Friday 29 May 2026

INSET DAY: Monday 1 June 2026

End: Friday 17 July 2026

INSET DAY: Monday 20 July 2026

Please note that holidays requests during term time will not be authorised.

Dates for your diary

Autumn Term 2025		
29 th September	Recycling week	
I st October	Individual photographs	
3 rd October	SEN Workshop @ 2.30pm	
6 th October	Maths Workshop for parents at 2.30pm	
9 th October	Year 5 Livewire Workshop	
13 th October	Food Bank Collection begins	
16 th October	School Council Election Day	
17 th October	Phonics workshop for parents at 2.30pm	
20 th October	No After School Clubs this week	
	Black History Week	
24 th October	Learning Showcase @ 2.30pm	
	Last day of half term	
Half Term Break: Monday 27 October - Friday 31 October 2025		

Half Term Break: Monday 2/October - Friday 3TOctober 2025

Please note that holidays requests during term time will not be authorised.

After school clubs - Autumn Term		
Club	When	Where
	3:15- 4:15	
Football club	Monday	On the field with
	-	Coach Marion
Creative Club	Tuesday	Year 3
Choir	Wednesday	Year 4
Cooking	Wednesday	Year 6
Hockey	Wednesday	Main field
Netball	Wednesday	Meadow
Booster/Homework	Thursday	Year 3
Drama	Thursday	Year 4
Chess	Thursday	Year 5
Kungfu	Thursday	Studio

Dates for your diary

Autumn Term 2025		
Half Term Break: Monday 27 October - Friday 31 October 2025		
3 rd November	Pupils Return	
	Anti-bullying week	
	Multisport After School club starts	
5 th November	Odd Socke Day	
6/7 th November	Poppies Sale	
10 th November	After School club starts	
11 th November	Remembrance Day	
12 th November	Autumn Book Fair Begins	
19th November	EYFS Open Morning	
20 th November	Children in Need - Non-Uniform Day	
26 th November	Autumn Music Concert @ 2.30pm	
27 th November	EYFS Open Morning	
3 rd December	EYFS Christmas Performance	
4 th December	Year 1/2 Christmas Performance	
8 th December	No After School Clubs this week	
9 th December	Non-Uniform day for Tombola	
10 th December	Christmas Dinner	
11 th December	Pantomime in School Hall	
	Christmas Fair / Concert PM	
12 th December	Young Carers Event	
	Learning Showcase @ 2.30pm	
15 th December	Rock Steady Concert @ 9.00am	
19 th December	Fabulous Finish	
	School finishes @ 1.30pm	
Christmas Holidays: 19 De	Christmas Holidays: 19 December 2025 - Monday 5 January 2026	
5 January 2026	INSET Day	
6 January 2026	Pupils Return	

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Safeguarding Update

Safeguarding is how we keep children safe, happy, and ready to learn. It means protecting them from harm, supporting their well-being, and helping them thrive. Our Designated Safeguarding Leads (DSLs) are Mrs Ovonlen, Mrs Derriman, Mrs Hutchinson, Mr Downey, Miss Sansom, and Mrs De Howes.

Every year, the government updates its guidance on Keeping Children Safe in Education (KCSIE). Here are the key changes for 2025:

Putting Your Child First

What schools must do: Schools must always think 'child-centred' – focus on what's best for the individual child.

What this means for parents: Children's views and best interests are central to school decisions.

Early Help & Support Sooner

What schools must do: As soon as problems or worries show up (mental health, behaviour, home issues), support should begin.

What this means for parents: The school will offer early help and support before problems grow bigger.

Safe Person in School (DSL)

What schools must do: Every school must have a Designated Safeguarding Lead (DSL) and deputy who coordinate safeguarding.

What this means for parents: A named safeguarding lead is always in place and available for safeguarding matters

Online Safety Expanded

What schools must do: Schools must protect against risks like bullying, explicit content, misinformation and conspiracy theories.

What this means for parents: Children are protected and taught how to stay safe online, including spotting misinformation, fake news and conspiracy theories.

All Staff Trained

What schools must do: Everyone who works with children – teachers, support staff, lunchtime supervisors – must get regular safeguarding training.

What this means for parents: All staff are trained to recognise and respond to concerns appropriately.

Working Together

What schools must do: Schools must work with parents, health and social care. No one person can hold all the information – concerns must be shared quickly.

What this means for parents: Parents can expect timely communication and collaboration between school and relevant services when safeguarding concerns arise.