



Fawbert & Barnard's Primary School
Newsletter 9 || 14.11.2025

Dear Parents and Carers,

We've had a wonderful week at Fawbert & Barnard's. The children worked extremely hard on their assessments and showed fantastic resilience throughout. Huge well done to them all.

Thank you for your brilliant support with our Autumn Book Fair. It has been a huge success so far, and we are delighted to see so many children excited about reading their brand-new books. A reminder that the book fair will remain open until next week Wednesday.

Your generous Harvest donations were delivered to the local food bank this week by our fantastic Head Prefects, who represented the school beautifully. Please see the attached photo.

We also held our Remembrance Assembly, where the whole school joined together to observe a one-minute silence in honour of those who courageously fought for our freedom. After-school clubs restarted this week. Please check the confirmation email sent via ParentMail to ensure you are aware of the clubs your child is registered for.

Finally, next Friday we will be celebrating Children in Need Day. Children are welcome to come to school dressed in spots to mark the occasion.

Wishing you all a restful and enjoyable weekend.

Sophia Ovonlen
Head Teacher



Achievements



Please see below for some of the achievements that were celebrated this week.

Champions	
Times tables Rockstar Cup	Zayna (Y5)
Numbots Cup	Year 2
Times tables Champion	Year 3
Numbots Champion	Amber (Y2)

STARS OF THE WEEK	
Year 1	James
Year 2	Pearl
Year 3	Rene
Year 4	Si
Year 5	Cayden
Year 6	Buzz





Year 6 Class Corner

Year 6 have been busy exploring a wide range of subjects, building knowledge and creativity across the curriculum. In English, we have been focusing on non-chronological reports, which are a type of factual writing that doesn't follow a timeline. The children have particularly enjoyed using their imaginations to create their own unique creatures, inspired by the world of Fantastic Beasts. They have been learning how to include detailed descriptions, interesting facts, and clear explanations in their reports, which helps them practise using precise vocabulary and structuring their writing logically. The children have also been encouraged to think creatively about habitats, diets, and special abilities for their creatures, making their reports both informative and imaginative. The children also have had the challenge to use passive voice and parenthesis in their writing.

In Science, our focus has been on observable characteristics of animals and other living things. The children have been investigating how scientists group living things based on similarities and differences, considering features such as size, shape, diet, and behaviour. We have also begun using classification keys, which are tools scientists use to identify and categorise animals.

In History, we have been learning about the Maya civilisation, with a particular focus on their diet. The children were fascinated to discover that around 80% of the Maya diet consisted of corn, and we have explored why this staple food was so important to their daily lives and culture. We also discussed other aspects of Maya life and how historians have learnt about them.

In RE the class have been studying the Four Noble Truths of Buddhism. Through discussion and reflection, the children have learned about the key teachings of Buddhism and how they guide followers to understand and overcome suffering. We have explored concepts such as the causes of suffering, the possibility of happiness, and the path to achieving balance in life. This has encouraged the children to think deeply about values, choices, and how beliefs influence everyday behaviour.

In Art, the children are continuing to develop their drawing skills, focusing on faces and figures. They have been experimenting with a range of media, including pencils, charcoal, and pastels, to explore different textures, shading, and proportions. This creative work allows them to observe carefully, practise patience, and express themselves visually. The children have shown real enthusiasm for improving their techniques and are becoming more confident in representing people and emotions through their artwork.

For Remembrance Day, the children have been reflecting on the bravery and sacrifice of those who have lost their lives in wars, as well as those who are still serving today. They explored the significance of the poppy as a symbol of remembrance and discussed why it is important to honour and remember people who have fought for peace. As part of their learning, the children created their own poems, expressing their thoughts, feelings, and gratitude in a personal and creative way. This activity allowed them to combine their understanding of history with their writing skills, using imagery and emotion to convey respect and remembrance. It was inspiring to see how thoughtfully and sensitively the children approached this task, producing poems that truly reflected reflection, empathy, and appreciation.

Overall, it has been a busy and engaging few weeks. The children have worked hard across all subjects, developing their knowledge, skills, and creativity. They have enjoyed learning through hands-on activities, discussions, and imaginative tasks, and we are very proud of their efforts and achievements so far.



Academic Calendar 2025-2026

Autumn Term 2025

INSET DAYS: Monday 1 & Tuesday 2 September 2025

Pupils Start: Wednesday 3 September 2025

Half Term: Monday 27 October - Friday 31 October 2025

Term ends: Friday 19 December 2025

Spring Term 2026

INSET DAY: Monday 5 January 2026

Pupils Start: Tuesday 6 January 2026

Half Term: Monday 16 February - Friday 20 February 2026

Term ends: Friday 27 March 2026

Summer Term 2026

Pupils Start: Monday 13 April 2026

Half Term: Monday 25 May - Friday 29 May 2026

INSET DAY: Monday 1 June 2026

Term ends: Friday 17 July 2026

INSET DAY: Monday 20 July 2026

Please note that holidays requests during term time will not be authorised.

Dates for your diary

Autumn Term 2025	
10 th November	After School club starts
11 th November	Remembrance Day
12 th November	Autumn Book Fair Begins
17 th November	Anti Bullying Week
19 th November	EYFS Open Morning
20 th November	Children in Need - Non-Uniform Day
26 th November	Autumn Music Concert @ 2.30pm
27 th November	EYFS Open Morning
3 rd December	EYFS Christmas Performance
9 th December	Year 1/2 Christmas Performance
8 th December	No After School Clubs this week
9 th December	Non-Uniform day for Tombola
10 th December	Christmas Dinner
11 th December	Pantomime in School Hall AM Christmas Fair / Concert PM
12 th December	Young Carers Event End of term report out to parents Learning Showcase @ 2.30pm
15 th December	Rock Steady Concert @ 9.00am
19 th December	Fabulous Finish School finishes @ 1.30pm
Christmas Holidays: 19 December 2025 - Monday 5 January 2026	
5 January	INSET Day
6 January	Pupils Return
27 January	Year 6 Trip

Please note that holidays requests during term time will not be authorised.

After school clubs - Autumn Term

Club	When 3:15- 4:15	Where
Football club	Monday	On the field with Coach Marion
Creative Club	Tuesday	Year 3
Choir	Wednesday	Year 4
Cooking	Wednesday	Year 6
Hockey	Wednesday	Main field
Netball	Wednesday	Meadow
Booster/Homework	Thursday	Year 3
Drama	Thursday	Year 4
Chess	Thursday	Year 5
Kungfu	Thursday	Studio

🌿 Our F&B Values 🌿

At Fawbert & Barnard's, our values guide everything we do in the classroom, on the playground, and beyond the school gates. They help our children grow into kind, confident, and responsible individuals who make a positive difference in their community and the wider world.

Every week, we will celebrate children who show good examples of how to live out these values through their words, actions, and attitudes.



We show care and compassion to everyone.
Children are encouraged to speak kindly, include others,
and help those in need.

"We lift others up with our words and actions."



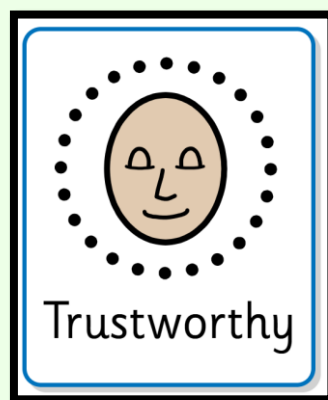
We treat everyone and everything with respect including ourselves,
others, and our school environment.
Children learn to listen, value different opinions, and take pride in their
surroundings.

"We show respect in how we speak, act, and care for our world."



We keep trying, even when things are tough.
Children learn that mistakes help them grow and that
perseverance leads to success.

"We never give up. We bounce back and learn from every challenge."



We do the right thing, even when no one is watching.
Children learn to be honest, reliable, and take
responsibility for their actions.

"We build trust through honesty and integrity."



We take ownership of our learning, behaviour, and choices.
Children learn that they have the power to make a positive difference
to themselves and to others.

"We build trust through honesty and integrity."