

#### Dear Parents and Carers,

This half term has flown by, and it's been a busy one! The children have worked hard and truly deserve a good rest. A highlight this week was our Open-Door assembly, where pupils explored the importance of good listening - they really engaged with the theme. We also said goodbye to our site manager, Mr Lambert, who is moving on to a new role closer to home. We wish him all the best.

A reminder that our parent survey is now live and will close on 4th June - your feedback is very important to us, so please do take a moment to complete it.

Next term is our final one of the year, with lots coming up including transition activities and reports - so do keep an eye out for updates.

This week's Class Corner features Year I - they've been very busy! And don't miss details about Bob-a-Job Week on page 6.

Please remember that 2nd June is an INSET day - school will be closed to pupils. We look forward to welcoming everyone back on 3rd June.

Wishing you all a lovely half term!

Warm regards, Sophia Ovonlen Head Teacher





# Achievements

Please see below for some of the achievements that were celebrated this week.

AWARD	WINNER
Timestables Rockstar Cup	Year 4
Numbots Cup	Reception
Timestables Rockstar champion	Oscar
Numbots champion	Marcel
STARS OF THE WEEK	
Reception	Elsie
Year I	Belle
Year 2	Polly
Year 3	Spencer
Year 4	Gracie
Year 5	Lailah
Year 6	Nicole



### Year One Class Corner

We can hardly believe how much our Year I children have grown! Not only in size, but also in confidence and learning. They've settled into the summer term beautifully and are really starting to prepare for Year 2.

Our young learners have made impressive strides in their writing. What started as simple sentences has blossomed into full stories with rich sentences, adjectives, and lots of creativity! A highlight of the term was during Geography Week when the children wrote some fantastic stories inspired by Somebody Swallowed Stanley - they were so imaginative and thoughtful!

In our commitment to protecting the planet, the children have also been learning about recycling and reusing. We created a giant class collage of an octopus made from plastic bags and rubbish. It was not only fun but an important lesson on how we can help save the planet!

Of course, we can't forget about the fabulous school trip! We had an amazing day at Stansted Mountfitchet, where the children travelled by train and behaved exceptionally well. The train and museum staff were so impressed with their behaviour - they mentioned it to us several times! At the museum, we had the chance to explore old toys, and the children even managed to trap Mrs. Higgs and Mrs. Scott for a while - it was like a little student uprising! They also saw lots of wonderful animals, which they admired from a distance, following the important rules about not touching or following the animals.

We're also diving into our new topic, Our Wonderful World, The children have been learning all about the continents and can now name them all - hooray! They've even picked up a fun song to help them remember. We're now gathering interesting facts about the continents before moving on to the oceans.

And, of course, our creative work continues with collage. The children are really enjoying exploring different textures, patterns, and pictures, and we're looking forward to many more fun and creative sessions.

What a fantastic term it has been so far! We're incredibly proud of all the progress the children have made, and we can't wait to see what the rest of the term holds.









## Dates for your diary

Summer Term 2025	
22 <sup>nd</sup> April	Children return to school
25th April	Geography Week exhibition
I <sup>st</sup> May	Year I School Trip
5 <sup>th</sup> May	Bank Holiday
6 <sup>th</sup> May	Summer Safety Assembly
2 <sup>nd</sup> May	Swimming Gala
12th May	Year 6 SATS WEEK
May 26th - 30th Half Term Holiday	
2 <sup>nd</sup> June	INSET Day
3 <sup>rd</sup> June	Children return to school
11th June	Friends Sale
13 <sup>th</sup> June	Sports Day
19th June	Class photos
20 <sup>th</sup> June	Reserve Sports Day
4 <sup>th</sup> July	Year 6 Enterprise Day
4 <sup>th</sup> July	Reports out to parents
17 <sup>th</sup> July	Friends Summer BBQ
22 <sup>rd</sup> July	End of term.
	School finishes at 1.30pm
July 23 <sup>rd</sup> - 2 <sup>rd</sup> September	

Please note that holidays requests during term time will not be authorised.

# Bob-a-Job Week is Coming!



This half term, we're encouraging all our pupils to take part in Bob-a-Job Week — a fantastic opportunity for children to get involved in helping others while raising money for a good cause.

During the break, children can carry out small tasks or jobs for family, friends, or neighbours in exchange

for a small donation. Whether it's helping in the garden, tidying up, washing the car, or walking the dog – every little bit helps!

This year, all funds raised will go towards improving the front garden area of the school. Our School Council have already made a great start this week by beginning to clear the area of weeds — now we need the whole school community to get involved and help us bring the space to life!

Parents will be asked to collect any donations and make the total payment to the school using Parent Mail the online payment system.

#### Safeguarding Reminder:

Children should always be supervised by a trusted adult while completing tasks and should only do jobs for people they know. Please ensure that all activities are age-appropriate and safe.

Don't forget to send in any photos of your child in action — we'd love to celebrate their efforts in school after the break!

Finally, if any parents, carers or community members would like to volunteer to help with the front garden project next term, please do let us know — your support would be greatly appreciated!

Let's get stuck in and make a difference — one job at a time!

# Safeguarding Focus:

This week, we're encouraging all parents and carers to read our new Parent's Guide to Safeguarding, now available on the school website. The guide outlines key information about how we keep children safe at school and how you can support safeguarding at home, including recognising signs of concern, understanding online safety, and knowing who to contact if you have a worry.

We believe safeguarding is everyone's responsibility. Thank you for working with us to keep all children safe and supported.



#### PARTNERSHIP

We will inform parents and carers of any concerns about your child (providing it does not compromise the child's safety) and will help support them as necessary.

#### PREVENTION

We will take positive action to prevent children from suffering abuse and neglect through the development of an open culture that informs children of their rights and encourages them to speak about any concerns. Pupils will also learn about keeping themselves safe within the curriculum.

#### RESPONDING TO CONCERNS

We will refer all allegations or concerns that a child has been or is likely to be abused or neglected to Social Care within the Children's Services Department, We will consult with other agencies when tere are concerns that a child may have been abused or neglected. We will discuss with parents and carers any concerns they have about children. Parents and carers will be kept informed of what has happened.

#### CHILD ON CHILD ABUSE

Physical and emotional abuse of children by other children will be dealt with through the school's anti-bullying policy. Parents and carers will be kept informed. All concerns about possible sexual absue will be referred to Social Care.

#### CHILD PROTECTION CONFERENCES

We will attend conferences and provide information about children and families. This information will be shared with parents and carers beforehand. We will keep confidential child protection records separately from a pupil's academic and other school records.

#### CONFIDENTIALITY

Information from parents about possible child abuse cannot be kept confidential. Information and records about children on the Child Protection Register will be given only to those people who need it and will be kept strictly confidential by them.

A full copy of the schools Safeguarding Policy is available on the school website.



Fawbert & Barnard's Primary School

Parent Friendly Safeguarding Leaflet

May 2025



#### **OVERVIEW**

This leaflet reflects the values and philosophy of Fawbert & Barnard's in relation to safeguarding.

We believe that all pupils should remain safe and free from harm. As such, we are committed to playing a full and active part in the multiagency response to child protection concerns. Additionally, we as a school, have a legal duty to safeguard and promote the welfare of children and to have a Safeguarding Policy.

Staff at Fawbert & Barnard's have a day to day contact with pupils, and some direct work with families, which means that we have a crucial role to play in noticing signs of possible abuse or neglect. Parents and Carers need to be aware that if it appears to a member of staff that a child may have been abused, the school is required, as part of the local safeguarding procedure to report the concern to Social Care immediately. Therefore, to avoid any misunderstandings, parents and carers should inform the school immediately if their child sustains any accidental injuries that result in cuts, bruises or fractures.

#### **DEFINITIONS**

**SAFEGUARDING:** Protecting children from maltreatment, preventing impairment of their health or development, ensuring they grow up in safe and effective care, and taking action to enable all children to have the best outcomes.

CHILD PROTECTION: It focuses on protecting individual children identified as suffering, or likely to suffer, significant harm.

#### **PRINCIPLES**

- Children have a right to be safe, to be listened to, valued and respected
- Parents and Carers have a right to be informed of any concerns regarding their child
- Children are best protected when parents and school work together
- All staff and volunteers are given appropriate training and support
- All staff and volunteers are subject to rigorous recruitment checks

#### PRINCIPLES INTO PRACTICE

In order to ensure children are effectively protected we ensure that:

- Our Safeguarding Team are all responsible for safeguarding and child protection. They are: Mrs Sophia Ovonlen (Headteacher); Mrs Caroline Derriman (Deputy Headteacher & SENCO); Mr Sam Mortimer (SLT, KS2 Phase Leader & Behaviour Lead); Mrs Lee De Howes (Learning Mentor); Mrs Jay Hutchinson (Office Manager)
- All staff are trained in Child Protection awareness annually
- A parent friendly and child friendly safeguarding leaflet are provided for children and their families
- The Safeguarding Policy is available on the school website
- The Safeguarding Policy is reviewed annually by the Governing Body
- The Governors oversee all matters pertaining to safeguarding policy and practice within the school
- Safeguarding reports are provided to the full governing body termly



# Autism central is here to help!

Sometimes talking to people who share similar experiences to yours means you're more likely to feel understood and get the support you need. The Autism Central Peer Education Programme is for parents, carers and Personal Assistants of autistic people of any age. They do not need a diagnosis to access the service. Support is provided by parents and carers of autistic people who are happy to share their knowledge and experience with others.

#### What we can offer:

- A constantly growing range of information and resources is available on the Autism Central website www.autismcentral.org.uk
- Weekly online groups sessions drop-ins and themed sessions covering a range of topics
- 1:1 support via a telephone or Teams call. This can be requested via the QR code below

www.autismcentral.org.uk





Funded by



Delivered by

