



Fawbert & Barnard's Primary School
Newsletter 31 || 16.05.2025

Dear Parents and Carers,

Our Year 6 pupils did brilliantly in their SATs this week—we are incredibly proud of their hard work, focus, and determination. With the tests behind them, they can now enjoy some well-deserved relaxation as we begin to focus on their transition to secondary school. Excitement is already building for their upcoming Enterprise Day—look out for their adverts in future newsletters!

This week, our Reception children showcased their learning with enthusiasm and confidence. It's been wonderful to see their curiosity and love of learning shine through—we're very proud of them.

Next week is Walk to School Week, and we're encouraging all families to take part by walking, cycling, or scooting all or part of the journey. It's a great opportunity to build healthy habits, ease traffic congestion, and help the environment. More information can be found on page 9 of this newsletter.

A quick reminder: for safety reasons, **scooters and bikes must not be ridden on the school site or in the playground.** Thank you for helping us keep our school community safe.

Wishing you all a restful and sunny weekend.

Warm regards,
Sophia Ovonlen
Headteacher



Achievements



Please see below for some of the achievements that were celebrated this week.

AWARD	WINNER
Timestables Rockstar Cup	Year 4
Numbots Cup	Reception
Timestables Rockstar champion	Ella P
Numbots champion	Jacob
STARS OF THE WEEK	
Reception	Myla I
Year 1	Jacob
Year 2	Harmony
Year 3	Marnie
Year 4	Lilana
Year 5	Buzz
Year 6	Whole Class

Congratulations!

Year Reception Class Corner



This half term our topic has been all about people who help us. We have had lots of fun outside role playing being fire fighters and police.

The children have learnt about keeping safe and thinking about what we can do in an emergency. This is a picture of some brave firefighters putting out the fire on the slide.



At the start of the term, we took part in the whole school geography focus on plastic waste in the oceans. The children absolutely loved this, and we took some time out to follow their interests. We made jelly fish out of plastic bags, and each child made a little booklet about seas turtles.

In maths, we have been learning about numbers to 20 and we have been building on our addition and subtraction skills. We have been using lots of resources to support our learning both inside and outside.





We have been getting ready for Sports Day. This Reception class is very competitive, and they have been good at finding ways to work together as a team to make sure that they win each race. Watch out for them on Sports Day!



Dates for your diary

Summer Term 2025	
22 nd April	Children return to school
25 th April	Geography Week exhibition
1 st May	Year 1 School Trip
5 th May	Bank Holiday
6 th May	Summer Safety Assembly
2 nd May	Swimming Gala
12 th May	Year 6 SATS WEEK
May 26 th - 30 th Half Term Holiday	
2 nd June	INSET Day
3 rd June	Children return to school
11 th June	Friends Sale
13 th June	Sports Day
19 th June	Class photos
20 th June	Reserve Sports Day
4 th July	Year 6 Enterprise Day
4 th July	Reports out to parents
17 th July	Friends Summer BBQ
22 nd July	End of term. School finishes at 1.30pm
July 23 rd - 2 nd September	

Please note that holidays requests during term time will not be authorised.

Safeguarding Focus:

This week, we're encouraging all parents and carers to read our new **Parent's Guide to Safeguarding**, now available on the school website. The guide outlines key information about how we keep children safe at school and how you can support safeguarding at home, including recognising signs of concern, understanding online safety, and knowing who to contact if you have a worry.

We believe safeguarding is everyone's responsibility. Thank you for working with us to keep all children safe and supported.



PARTNERSHIP

We will inform parents and carers of any concerns about your child (providing it does not compromise the child's safety) and will help support them as necessary.

PREVENTION

We will take positive action to prevent children from suffering abuse and neglect through the development of an open culture that informs children of their rights and encourages them to speak about any concerns. Pupils will also learn about keeping themselves safe within the curriculum.

RESPONDING TO CONCERNS

We will refer all allegations or concerns that a child has been or is likely to be abused or neglected to Social Care within the Children's Services Department. We will consult with other agencies when there are concerns that a child may have been abused or neglected. We will discuss with parents and carers any concerns they have about children. Parents and carers will be kept informed of what has happened.

CHILD ON CHILD ABUSE

Physical and emotional abuse of children by other children will be dealt with through the school's anti-bullying policy. Parents and carers will be kept informed. All concerns about possible sexual abuse will be referred to Social Care.

CHILD PROTECTION CONFERENCES

We will attend conferences and provide information about children and families. This information will be shared with parents and carers beforehand. We will keep confidential child protection records separately from a pupil's academic and other school records.

CONFIDENTIALITY

Information from parents about possible child abuse cannot be kept confidential. Information and records about children on the Child Protection Register will be given only to those people who need it and will be kept strictly confidential by them.

A full copy of the school's Safeguarding Policy is available on the school website.



Learning for Life

**Fawbert & Barnard's
Primary School**

**Parent Friendly Safeguarding
Leaflet**

May 2025



OVERVIEW

This leaflet reflects the values and philosophy of Fawbert & Barnard's in relation to safeguarding.

We believe that all pupils should remain safe and free from harm. As such, we are committed to playing a full and active part in the multi-agency response to child protection concerns. Additionally, we as a school, have a legal duty to safeguard and promote the welfare of children and to have a Safeguarding Policy.

Staff at Fawbert & Barnard's have a day to day contact with pupils, and some direct work with families, which means that we have a crucial role to play in noticing signs of possible abuse or neglect. Parents and Carers need to be aware that if it appears to a member of staff that a child may have been abused, the school is required, as part of the local safeguarding procedure to report the concern to Social Care immediately. Therefore, to avoid any misunderstandings, parents and carers should inform the school immediately if their child sustains any accidental injuries that result in cuts, bruises or fractures.

DEFINITIONS

SAFEGUARDING: Protecting children from maltreatment, preventing impairment of their health or development, ensuring they grow up in safe and effective care, and taking action to enable all children to have the best outcomes.

CHILD PROTECTION: It focuses on protecting individual children identified as suffering, or likely to suffer, significant harm.

PRINCIPLES

- ♦ Children have a right to be safe, to be listened to, valued and respected
- ♦ Parents and Carers have a right to be informed of any concerns regarding their child
- ♦ Children are best protected when parents and school work together
- ♦ All staff and volunteers are given appropriate training and support
- ♦ All staff and volunteers are subject to rigorous recruitment checks

PRINCIPLES INTO PRACTICE

In order to ensure children are effectively protected we ensure that:

- ♦ Our Safeguarding Team are all responsible for safeguarding and child protection. They are: Mrs Sophia Ovonlen (Headteacher); Mrs Caroline Derriman (Deputy Headteacher & SENCO); Mr Sam Mortimer (SLT, KS2 Phase Leader & Behaviour Lead); Mrs Lee De Howes (Learning Mentor); Mrs Jay Hutchinson (Office Manager)
- ♦ All staff are trained in Child Protection awareness annually
- ♦ A parent friendly and child friendly safeguarding leaflet are provided for children and their families
- ♦ The Safeguarding Policy is available on the school website
- ♦ The Safeguarding Policy is reviewed annually by the Governing Body
- ♦ The Governors oversee all matters pertaining to safeguarding policy and practice within the school
- ♦ Safeguarding reports are provided to the full governing body termly

Blast Off to a Healthier Planet—Walk, Wheel, or Scoot! 19th May – 23rd May

Walk to School Week is taking place during the week commencing 19th May and is a fun, annual five-day challenge that encourages children to travel to school in active ways—by walking, wheeling, cycling, or scooting. This year's theme, The Great Space Walk, invites children to imagine a journey through space while exploring the many important reasons to travel actively. Throughout the week, pupils will learn about the benefits of active travel for their health and well-being, the positive impact it has on their communities, and how it helps protect the planet. It's a fantastic opportunity to build healthy habits and make a difference—one step at a time!





Autism central is here to help!

Sometimes talking to people who share similar experiences to yours means you're more likely to feel understood and get the support you need.

The Autism Central Peer Education Programme is for parents, carers and Personal Assistants of autistic people of any age. They do not need a diagnosis to access the service. Support is provided by parents and carers of autistic people who are happy to share their knowledge and experience with others.

What we can offer:

- A constantly growing range of information and resources is available on the Autism Central website www.autismcentral.org.uk
- Weekly online groups sessions - drop-ins and themed sessions covering a range of topics
- 1:1 support via a telephone or Teams call. This can be requested via the QR code below

www.autismcentral.org.uk

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