

## Fawbert & Barnard's Primary School Newsletter 28 | 25.04.2025

Dear Parents and Carers,

It's been a pleasure to welcome the children back to school after the Easter break. We jumped straight into Geography Week, and it has been wonderful to see how engaged and inspired the children have been, particularly around this year's theme: reusing plastic. A huge thank you to all the parents and carers who contributed by sending in plastic bags—your support helped bring the children's learning to life in such a creative way.

You'll be pleased to know those bags were transformed into an array of imaginative ocean-themed creations, including jellyfish, whales, turtles, and much more. The children have learned not only about geography and the impact of plastic pollution, but also about the power of reusing materials to protect our planet.

It was lovely to see so many of you join us during the open sessions this week to view your children's work. We hope you enjoyed seeing their efforts and were impressed by their creativity and understanding of the topic. For those who couldn't make it, don't worry—we'll be sharing some photos in next week's newsletter so everyone can see the fantastic outcomes.

Our Safeguarding Focus this week is on screen time. With technology playing such a big part in all of our lives, we've included some helpful tips and guidance to support healthy screen habits at home. You'll find these in the safeguarding section of the newsletter.

Wishing you all a restful and enjoyable weekend.

Warm regards, Sophia Ovonlen Headteacher







Please see below for some of the achievements that were celebrated this week.

AWARD	WINNER
Timestables Rockstar Cup	Year 4
Numbots Cup	Year 2
Timestables Rockstar champion	Artem
Numbots champion	Teya
STARS OF THE WEEK	
Reception	Hamza
Year I	Meadow
Year 2	Reece
Year 3	Harlie-Rae
Year 4	Olivia
Year 5	Ruby
Year 6	Scarlett M



## Dates for your diary

Summer Term 2025	
22 <sup>nd</sup> April	Children return to school
25th April	Geography Week exhibition
Ist May	Year I School Trip
5 <sup>th</sup> May	Bank Holiday
6 <sup>th</sup> May	Summer Safety Assembly
2 <sup>nd</sup> May	Swimming Gala
12th May	Year 6 SATS WEEK
May 26 <sup>th</sup> - 30 <sup>th</sup> Half Term Holiday	
2 <sup>nd</sup> June	INSET Day
3rd June	Children return to school
11th June	Friends Sale
13 <sup>th</sup> June	Sports Day
19th June	Class photos
20 <sup>th</sup> June	Reserve Sports Day
4 <sup>th</sup> July	Reports out to parents
22 <sup>nd</sup> July	End of term.
	School finishes at 1.30pm
July 23 <sup>rd</sup> - 2 <sup>nd</sup> September	

Please note that holidays requests during term time will not be authorised.

## Safeguarding Focus:

## Managing Screen Time at Home

This week, we're continuing our safeguarding theme by focusing on a topic many families navigate daily: screen time.

In our increasingly digital world, screens are part of everyday life—used for learning, entertainment, communication, and more. While technology brings many benefits, it's important to be mindful of how much time children are spending on screens and the quality of the content they're engaging with.

Excessive screen time, especially when it replaces physical activity, real-world interaction, and rest, can affect sleep, concentration, mood, and general wellbeing. Helping children develop healthy screen habits is an important part of their growth.

Here are some helpful tips to support screen time at home:

- Set Clear Limits: Agree on daily screen time rules that work for your family, and be consistent in sticking to them.
- Establish 'Tech-Free' Times: Mealtimes, family time, and the hour before bedtime are great opportunities for screen-free connection.
- Be a Role Model: Children learn from what they see. If you limit your own screen use at certain times, they're more likely to follow your lead:
- Promote a Balanced Routine: Encourage a mix of activities, such as reading, playing otdoors, doing crafts, or helping with household tasks.
- Use Screens Together: Watching something or playing a game together gives you a chance to monitor content and talk about what your child is experiencing.
- Check Content and Apps Regularly: Use age ratings and parental controls to help ensure your child is accessing safe and appropriate material.

For more detailed guidance on screen time and setting digital boundaries, we recommend visiting Internet Matters - a trusted site offering age-specific advice, tools, and resources for families.

Thank you, as always, for working in partnership with us to support the safety and wellbeing of all our pupils.

