

#### Fawbert & Barnard's Primary School

## Newsletter 23

Dear Parents and Carers

Welcome to the end of another exciting week! This week was particularly special as we celebrated World Book Week, immersing ourselves in the joy of reading and exploring a variety of books.

The highlight of our week was undoubtedly World Book Day. The array of costumes was simply incredible! We are so grateful for the effort you put into dressing the children as their favourite book characters. It truly brought the stories to life. Be sure to check out the images on page 3 showcasing the highlights of the day.

Adding to the excitement, we had the pleasure of hosting author Sabine Adeyinka, who has written four children's books. She shared her inspiring writing journey during a whole school assembly and conducted engaging workshops for Years 5 and 6. It was a delightful experience for everyone involved. Some children have expressed interest in purchasing her books, which are all available on Amazon.

The titles are: Jummy at the River School Time to Shine at the River School Three Cheers for the River School

We also had a fantastic response to our sponsored reading event. Thanks to the enthusiastic participation of many children, we have raised over £200 so far. Your support is greatly appreciated!

This week, Year I pupils showcased their learning journey, and they have been incredibly busy.

Thank you once again for your continued support. Enjoy a relaxing weekend! Warm regards, Best regards, Sophia Ovonlen Headteacher





























## Please see below for some of the achievements that were celebrated this week.

AWARD	WINNER
Timestables Rockstar Cup	Year 4
Numbots Cup	Year 2
Timestables Rockstar champion	Ava
Numbote champions	Philip
STARS OF THE WEEK	
Reception	Whole class
Year I	Hartley
Year 2	Harry
Year 3	Roma
Year 4	Edie-mae
Year 5	Millie
Year 6	Ezra



# World Book Day

























### Year I Class Comer

Year I have had a fantastic Spring Term so far, full of exciting learning and creativity! It was wonderful to see so many of you at parents' evening, and you have every reason to be proud of your children. The progress they have made from the beginning of Year I up until now has been phenomenal.

We hope you loved seeing the Victorian peg dolls they made—these remain on display in our classroom (I know how keen the children are to take these home!) The children also had great fun making spinning tops and discovering that they are one of the oldest toys in the world! And how can I forget the wonderful games we have played throughout history? The children seemed especially keen on hopscotch!

In English, we explored Traction Man, and the children even created their own cartoon strips with speech bubbles. Their writing is coming along beautifully, and we have now moved on to That Rabbit Belongs to Emily Brown. We have also been learning about Rosa Parks, and the children have been so eager to share their knowledge, and it opened up some thoughtful discussion about segregation (Yes! They even learned that long word!)

In Art, we are so excited to begin making structures to display the beautiful pinch pot monsters from last half term, with special thanks to Mrs. Joy for teaching us the skills we needed. We had so much fun learning about sculptures and even pointed some out on the way to our museum trip. This half term, we've linked our previous learning with World Book Week and we have been writing our own monster story and being creative with finger painting monsters! We have loved reading 'There's a Monster in your Book!'

Music has been a highlight too; as we work towards composing our own piece using drums. It has been a wonderful term so far and we look forward to more exciting learning ahead!





































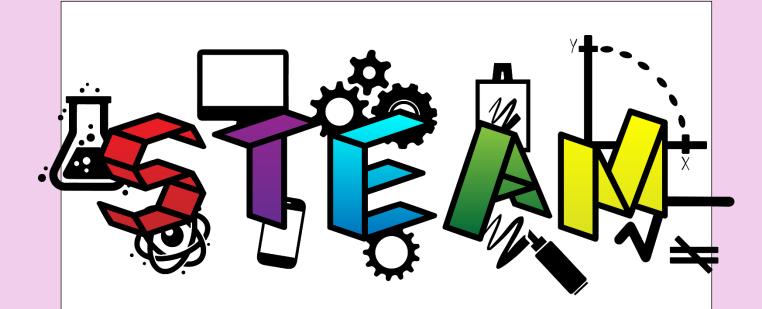












#### Dear Parents/Guardians,

Science Week is coming up at the end of March! This year's theme is Change and Adapt—as the world's population grows, plants and animals must adapt to survive, and we too must change our behaviours to protect our planet.

One way we can make a difference is by rethinking how we consume resources and recycling waste. To support our activities, we need washed and cleaned plastic bottle tops-please drop these in the collection box in the hall. We also need washed and cleaned 500ml plastic bottles, which can be left at the collection point outside Year 5.

Thank you for helping us inspire students to think about sustainability and positive change!

Best regards,

Mrs Derriman

Science Subject Leader





















#### Dates for your diary

Spring Term 2025	
3 <sup>rd</sup> February	Parents Consultations
7 <sup>th</sup> February	Open Book Afternoon
10th February	Parents Consultations
14th February	Valentine Disco
17 - 21 February	Half term holidays
27th February	School Photos
3 <sup>rd</sup> - 7 <sup>th</sup> March	World Book Week
7 <sup>th</sup> March	Osborne Book Fair
6 <sup>th</sup> March	World Book Day
18th March	Year 6 Trip
20 <sup>th</sup> March	Celebrate Harlow
21st March	Easter Craft Sale
24 <sup>th</sup> March	Year 5 Trip
25 <sup>th</sup> March	Mother's Day Sale
27 <sup>th</sup> March	Year 4 School Trip
31st March	Rocksteady Concert
31st March - 4th April	STEAM Week
4 <sup>th</sup> April	Last day of term
·	School finishes at 1.30pm
7 <sup>th</sup> - 18 <sup>th</sup> April - Holidays	

Please note that holidays requests during term time will not be authorised.





















# Parents Page

#### What can you do to keep your child safe online.

- 1. Talk to your child about what they're up to online. Be a part of their online life; involve the whole family and show an interest. Find out what sites they visit and what they love about them, if they know you understand they are more likely to come to you if they have any problems.
- 2. Visit the website where you will find advice and a range of online safety guides for parents
- 3. Set up your own family agreement for using the internet. There are loads of templates online that you can use to help you.
- 4. Use parental controls on all devices that link to the internet, such as the TV, laptops, computers, games consoles and mobile phones.
- 5. Keep all equipment that connects to the internet in a family space. For children of this age, it is important to keep internet use in family areas so you can see the sites your child is using and be there for them if they stumble across something they don't want to see.
- 6. Know what connects to the internet and how. Make sure you're aware of which devices that your child uses connect to the internet, such as their phone or games console. Also, find out how they are accessing the internet is it your connection, or a neighbour's Wi-Fi? This will affect whether the safety setting you set are being applied.
- 7. Go through the SMART internet rules with your child:











































