

Fawbert & Barnard's Primary School

## Newsletter 22

Dear Parents and Carers,

The week has flown by, and it's hard to believe it's already Friday!

This week, individual class photographs were taken, and everything went smoothly. Our Year 3 children had a fantastic time celebrating Roman Day—it was wonderful to see the shields they had worked on at home. A huge thank you to parents for your support! The children had a great time deepening their understanding of the Romans.

Our KS2 Cross Country Festival was a success, with so many of our children proudly representing the school. A special congratulations to Finley, who won the boys' category—we are so proud of him!

A big shoutout to one of our Year 3 pupils who raised money for the school by playing the piano! She has written a lovely letter explaining her fundraising efforts, which you can find on page 5.

Safety Reminder: If you use the car park gate that leads to the public footpath, please ensure it is firmly shut behind you before walking away.

On the Parents' Page this week, I've included some useful tips on keeping children safe online. Please take a moment to discuss these with your child to reinforce the importance of online safety at home.

Next week is Book Week, and we are incredibly excited to celebrate our love of books! Check page 5 for more details. Lastly, we are still collecting bottle caps for STEAM WEEK, so please bring in any you have.

Year 2 are super excited to share all the wonderful things they've been up to in class! See page 4 for more.

Enjoy a relaxing weekend.

Best regards,  
Sophia Ovonlen  
Headteacher



## Achievements



Please see below for some of the achievements that were celebrated this week.

AWARD	WINNER
Timestables Rockstar Cup	Year 4
Numbots Cup	Reception
Timestables Rockstar champion	Stevie, Y4
Numbots champions	Darius, EYFS
STARS OF THE WEEK	
Reception	Lushomo
Year 1	Felicity
Year 2	George B
Year 3	Rebecca
Year 4	Robin
Year 5	Daisy
Year 6	Rosanna

# Congratulations!



Well done to all our cross country participants. They did amazing and all finished the course which was 1000m long! Congratulations to the individual winners- Finley and Reggie! Also, to our Year 6 boys who won their team event.



### Year 2 Class Corner

WOW, what an amazing first half of the spring term Year 2 have had. This week, we have continued to show how amazing by picking up where we left off.

Working hard in Maths lessons has enabled us to secure our knowledge of our 2-, 5- and 10-times table before being able to divide. In DT, we made fire engines with the link to our Topic of The Great Fire of London. We learnt that in order for a car to move, it must have wheels and axels. Using this, we set out on a mission to make our own moving fire engine. We used cardboard to create the body of our fire engine before fixing wheel and axels to this to make it move. When we were confident it would move, we painted and decorated it, to look like a fire engine.

In our topic work, we continued to learn all about The Great Fire of London. We have learnt that it started in Thomas Farriner's bakery. Our next step is to look at a map to understand the true extent of this great fire. We will label a map showing how far the fire spread across the 5 days.

In Geography, we have been learning about The United Kingdom. We looked closely at the different countries' flags and flowers before creating a fact file of these. We now know that England, Scotland and Wales make up Great Britain whereas Northern Ireland is part of The United Kingdom.

We have been super spellers this week! We have learnt about contracting words to make them smaller. We have all been able to use apostrophes to show where there are missing words. We have learnt words like didn't, shouldn't and I'll. Our next task is to use this within our story writing this term. Year 2 have been on fire this week with their learning! Here's too an incredible rest of the spring term.





# Letters

Dear Everyone,

I have raised money for the school by playing the piano. My dad sponsored me to play the piano and my mum rated me for each piece. I raised a total of £7. I am very proud of both me and the school. I am proud of myself because I played the piano well and proud of the school because they got some more money.

I hope the school can buy more things and everyone can have a happy life.

Thank you.

Thenaya

Dear Parents/Guardians,

We are excited to announce that we will be celebrating **World Book Day on Thursday 6th March** with a fun-filled day of reading activities and fancy dress! We invite all children to come to school dressed as their favorite character from a book. This is a wonderful opportunity to encourage a love of reading and bring stories to life.

Throughout the week, we will be engaging in lots of reading activities and book-related fun. To continue our celebration of books, we will also be holding a **special Book Fair on Friday, 7th March**. This will be a fantastic way to expand our library collection and offer children a greater variety of books to enjoy.

Additionally, we would love to invite any parents, grandparents, or family members to take part in our **Mystery Reader sessions**. If you would like to come into class at the end of the school day during the week of **3rd March** to share a book with the children, please let your class teacher know. The children always find this experience very exciting!

Thank you for your support in making this a fantastic celebration of reading. We look forward to seeing all the wonderful book characters on World Book Day!

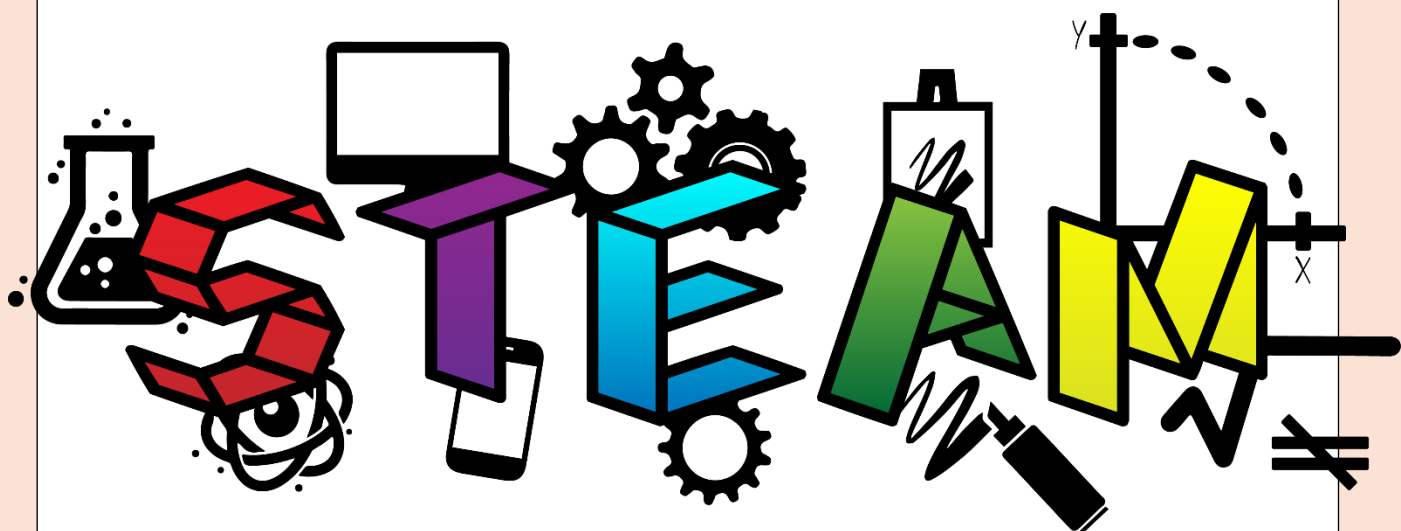
Best regards,

Mrs Scott

English Subject Leader



# BOOK WEEK



Dear Parents/Guardians,

Science Week is coming at the end of March! This year's theme is Change and Adapt—as the world's population grows, plants and animals must adapt to survive, and we too must change our behaviours to protect our planet.

One way we can make a difference is by rethinking how we consume resources and recycling waste. To support our activities, we need washed and cleaned plastic bottle tops—please drop these in the collection box in the hall. We also need washed and cleaned 500ml plastic bottles, which can be left at the collection point outside Year 5.

Thank you for helping us inspire students to think about sustainability and positive change!

Best regards,

Mrs Derriman

Science Subject Leader

## Dates for your diary

Spring Term 2025	
3 <sup>rd</sup> February	Parents Consultations
7 <sup>th</sup> February	Open Book Afternoon
10 <sup>th</sup> February	Parents Consultations
14 <sup>th</sup> February	Valentine Disco
17 - 21 February	Half term holidays
27 <sup>th</sup> February	School Photos
3 <sup>rd</sup> - 7 <sup>th</sup> March	World Book Week
7 <sup>th</sup> March	Osborne Book Fair
6 <sup>th</sup> March	World Book Day
18 <sup>th</sup> March	Year 6 Trip
20 <sup>th</sup> March	Celebrate Harlow
21 <sup>st</sup> March	Easter Craft Sale
24 <sup>th</sup> March	Year 5 Trip
25 <sup>th</sup> March	Mother's Day Sale
27 <sup>th</sup> March	Year 4 School Trip
31 <sup>st</sup> March	Rocksteady Concert
31 <sup>st</sup> March - 4 <sup>th</sup> April	STEAM Week
4 <sup>th</sup> April	Last day of term School finishes at 1.30pm
7 <sup>th</sup> - 18 <sup>th</sup> April - Holidays	

Please note that holidays requests during term time will not be authorised.



# Parents Page

What can you do to keep your child safe online.

- **Talk to your child about what they're up to online.** Be a part of their online life; involve the whole family and show an interest. Find out what sites they visit and what they love about them; if they know you understand they are more likely to come to you if they have any problems.
- **Visit the website** where you will find advice and a range of online safety guides for parents
- **Set up your own family agreement for using the internet.** There are loads of templates online that you can use to help you.
- **Use parental controls** on all devices that link to the internet, such as the TV, laptops, computers, games consoles and mobile phones.
- **Keep all equipment that connects to the internet in a family space.** For children of this age, it is important to keep internet use in family areas so you can see the sites your child is using and be there for them if they stumble across something they don't want to see.
- **Know what connects to the internet and how.** Make sure you're aware of which devices that your child uses connect to the internet, such as their phone or games console. Also, find out how they are accessing the internet - is it your connection, or a neighbour's Wi-Fi? This will affect whether the safety setting you set are being applied.
- Go through the SMART internet rules with your child:





# Be smart on the internet



Childnet  
International

[www.childnet.com](http://www.childnet.com)



**S**

**SAFE**

Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.



**M**

**MEETING**

Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.



**A**

**ACCEPTING**

Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!



**R**

**RELIABLE**

Information you find on the internet may not be true, or someone online may be lying about who they are.



**T**

**TELL**

Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.

You can report online abuse to the police at [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)



[www.kidsmart.org.uk](http://www.kidsmart.org.uk)

KidSMART



Visit Childnet's Kidsmart website to play interactive games and test your online safety knowledge. You can also share your favourite websites and online safety tips by Joining Hands with people all around the world.



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