

Addendum to the Homework policy

On 19 March 2020, the Government announced its plans to reduce the spread of Covid-19 virus by asking parents to keep their children at home from 20th March wherever possible but asked schools to remain open only for those children who absolutely need to attend. This guidance to schools was updated on 24 & 27 March and is likely to be updated on a regular basis in the future.

This Addendum may require updating on a regular basis to reflect changing Government guidance or statutory requirements under emergency legislation.

Distance Learning

As a staff we are committed to ensuring our children continue to learn at Fawbert & Barnard's Primary School. Whilst learning is important, the communities' well-being is at the forefront. We understand that there may be times of illness, caring for the vulnerable and caring for other children within the home and this must be the priority for the community. However, we will endeavour to support our learners at this time to continue to learn and grow.

What is Distance Learning?

Distance learning is where pupils cannot physically be present at school. As children cannot access school to learn, their learning will take place online during term time. It is important that children complete the work set.

Work will be set by teachers using a learning platform e.g. the class page on our school website or through Seesaw. These are websites children use regularly and are secure sites. Some are used by certain groups of children; so don't worry if your child doesn't know what they are. All the passwords you will need have been given to the children. A book has been provided for each child to record their learning in and parents can request further books as and when they are needed. We may give you a list of resources for further learning. Please note these are additional ideas, websites and videos that you child might like to explore.

Teachers have created a bank of home learning tasks, ideas and resources which reflect our broad and enriched curriculum. Learning will be focusing on recapping prior knowledge rather than teaching new concepts in order to reduce misconceptions. Some are in the form of worksheets or instructions on work to complete and others are instructions on where to access work. You will not be required to print out any worksheets if you are unable to do so. Worksheets will simply be used as a guide for presenting tasks. Recording work on paper will be sufficient.

Some activities will be completed online and teachers will be able to see it. Sometimes a task might ask the child to carry out an experiment or be more practical; growing seeds, organise tins and packets according to weight, or drawing or making a model. These would need to be photographed and uploaded onto Seesaw or Tapestry for the teachers to see. Teachers will be able to monitor children's engagement in activities and their understanding.

Learners may be provided with a suggested timetable for the week to ensure that they are given routines in order to learn at home. Children thrive off routine and structure so this may help when learning at home. We understand that this cannot be followed at all times and may not at all in some instances and it is a suggested timetable.

A teacher email has been provided so that parents can raise any concerns they have with the class teacher or share learning if they are unable to access Seesaw or Tapestry. This email address will be monitored daily during term time. Teachers also approve all posts to Seesaw and Tapestry. We will continue to endeavour to do this whilst we have staff who are able to do this.

For families that do not have access to the internet, then home learning packs will be provided and additional work given when needed (parents should contact the school to request this).

This policy should be read in conjunction with the Online Safety Policy.

April 2020