



Learning for Life

Fawbert & Barnard's Primary School

Curriculum Statement

Our Governing Body recognises that it has a responsibility for Teaching and Learning at Fawbert and Barnard's Primary School and in so doing, must oversee the delivery of the National Curriculum, the Early Years Foundation Stage Curriculum and Religious Education.

It is our intention that the school should provide an inclusive, broad and balanced curriculum which is creative and enables children to develop a positive attitude towards learning. The school has a policy for Learning and Teaching which outlines our philosophy and pedagogical approach. We make strong and effective links across all curriculum subject areas through theme work, which is further developed by the pupils as the learning progresses. Our curriculum aims to identify opportunities for all pupils to apply their core knowledge and skills in English, Mathematics and Science across all subject areas. This motivates our pupils so that they are keen and eager to acquire important knowledge and understanding in all aspects of the curriculum and to develop key skills. For each topic, we endeavour to make the learning meaningful and link as much as possible to real life. We do this with exciting hooks and celebration events such as educational visits. A variety of interactive computing is used to aid and enhance teaching and learning in all subjects. We are also keen to supplement the formal curriculum with extra-curricular opportunities to further improve pupils' artistic, creative and sporting skills. It is our aim that every child should aspire to be the best they can possibly be and to reach their full potential.

We understand the importance of citizenship and ensure pupils' spiritual, moral, social and cultural development reflects our fundamental values that are outlined in the schools vision - learning for life. The aim is to prepare our pupils positively for life in modern Britain by promoting our fundamental values of democracy, the rule of law, individual liberty and mutual respect for and tolerance of those with different faiths and beliefs and those without faith. Fawbert and Barnard's pupils are given a voice and involved in planning and decision making through our School Council, House Captains and Prefects.

The governors' development committee oversee the setting of rigorous and challenging whole school targets as well as setting targets for identified groups, classes and individual pupils. Formative and summative assessments are used to inform planning and differentiation as well as a measure of pupil progress. Statutory end of Key Stage Assessments are administered and the results reported to the appropriate authorities. The school uses a range of tracking data to monitor pupil achievement. This is reported to parents at regular intervals, through Parent Teacher Consultations, one plan meetings, year five and six learning conversations and end of year reports.

A programme of Professional Development Meetings and Reviews is in place to ensure that all school staff are kept up to date with the most effective strategies for teaching and learning, to share good practice and identify training needs.

All members of the school community are expected to promote a positive attitude to lifelong learning.