



# Facilitate

## At NET we...

- use a range of mediums to share knowledge
- have a balance between pupil and teacher talk
- clearly model new concepts and outcomes
- provide opportunities to practise new learning
- use a range of Assessment for Learning (AFL) strategies

## At NET we...

- provide scaffolded, planned activities that enable all pupils to be successful, whilst being stretched and challenged
- use planned resources to encourage independence
- encourage meaningful and purposeful talk
- use mini plenaries to address misconceptions and move learning forward
- ensure our children are always in the stretch zone

## We always...

create a love of learning  
set high expectations  
embed the use of oracy  
develop independent learners  
promote positive wellbeing  
promote growth mind set  
develop critical thinkers  
use purposeful praise  
champion all children

## At NET we...

- recap and recall prior learning
- make the 'LO/ LQ' and steps to success explicit
- highlight the subject specific skills children will use
- provide an oracy based starter (hook)
- identify and clarify key vocabulary
- ensure we make effective use of lesson time

## At NET we...

- have secure subject knowledge
- know what learning needs to take place
- understand our pupils' prior knowledge and plan appropriately
- plan lessons where skills and knowledge are progressive
- pre-empt misconceptions
- think carefully about our key questioning
- prepare our resources
- make meaningful cross curricular links
- plan for effective use of additional adults

## At NET we...

- provide a 3 part plenary using self and peer assessment to:
  - consolidate learning
  - move learning on
  - reflect on learning behaviours/ subject specific skills used
- we reflect on the successes of a lesson to feed into the preparation of subsequent lessons

# Motivate

# Apply

# Prepare

# Reflect