



# **Pupil Premium Policy**

**October 2024**

**Review date: October 2025**

## 1.0 - Introduction

**1.1** - At NET Academies, we believe that by having the highest expectations of all learners the highest possible standards will be achieved.

**1.2** - The school receives additional funding in the form of Pupil Premium for children entitled to free school meals in the last 6 years, children in care and children of parents in the armed forces.

**1.3** - From September 2014, pupils recently adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order will also be eligible for additional funding.

**1.4** - The amount of funding available, the school's aims in spending the funding, policy and procedures for ensuring these aims are met and reporting measures are all provided in this Pupil Premium Policy.

**1.5** - This policy has due regard to relevant legislation, including, but not limited to the following:

- The Children Act 1989
- The Equality Act 2010

## 2.0 - Pupil Premium Grant

**2.1** - The current Pupil Premium Grant is available as follows:

<b>Disadvantaged pupil</b>	<b>Pupil Premium per pupil</b>
Pupils in year groups reception to year 6 recorded as Ever 6 free school meals	£1,455
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,530
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, child arrangements order or a residence order	£2,530
Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence	£335

## **3.0 - Our Objectives**

**3.1** - Provide additional educational support to raise the achievement of our pupils in receipt of Pupil Premium.

**3.2** - Narrow the gap between the educational achievement of these pupils and their peers.

**3.3** - Address underlying inequalities, as far as possible, between these pupils and others.

**3.4** - Ensure that the Pupil Premium funds reach the pupils who need them most.

**3.5** - Make a significant impact on the education and lives of these pupils.

**3.6** - Work in partnership with the parents of pupils to collectively ensure their success.

## **4.0 - Our Strategies**

**4.1** - Assigning a Pupil Premium Lead (Disadvantaged Champion) and an assigned governor to champion the educational needs of Pupil Premium recipients and ensure the implementation of this policy.

**4.2** - Ensuring Pupil Premium funds can be identified within the school's budget.

**4.3** - The Heads of schools, in consultation with stakeholders, will decide how funds are spent.

**4.4** - Assessing the individual provisions required for each pupil in receipt of Pupil Premium.

**4.5** - Pupil Premium is spent considering a tiered approach to improve teaching, targeted academic support and wider strategies (according to best practice by EEF). Each school outlines their strategies within a one-page overview (Appendix A).

**4.6** - Although the main aim of the premium is to raise attainment, we spend our pupil premium on:

- Non-academic outcomes, such as improving pupils' mental health.
- Non-academic improvements, such as better attendance.
- Activities that will also benefit non-eligible pupils.

**4.7** - If the grant is not used in the academic year, some or all of it may be carried forward to the following year.

## **5.0 - Reporting**

**5.1** - The School will monitor, evaluate and review the success of the impact of Pupil Premium Funding in terms of improving educational outcomes and cost effectiveness.

**5.2** - Each school plans how to use Pupil Premium over 3 years but report annually to the governing body and parents on how effective Pupil Premium spending has been and what impact has been made. This is completed as a review of aims and outcomes.

**5.3** - Information regarding Pupil Premium spending will be published on the school's website (Appendix B).

**Next review date:**

This policy was recommended to the Board of NET Academies by the CEO in October 2025.

## Appendix A



### 1 Teaching

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### 2 Targeted academic support

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### 3 Wider strategies

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## Appendix B: Pupil premium strategy statement

### 1. Pupil premium strategy statement

- 1.1 This statement details our school's use of pupil premium (and recovery premium for the \_\_\_\_ academic year) funding to help improve the attainment of our disadvantaged pupils.
- 1.2 It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### 1.3 School overview

Detail	Data
School name	
Number of pupils in school	
Proportion (%) of pupil premium eligible pupils	
Academic year/years that our current pupil premium strategy plan covers ( <b>3-year plans are recommended</b> )	
Date this statement was published	
Date on which it will be reviewed	
Statement authorised by	
Pupil Premium Lead/Trust Disadvantaged Champion	
Governor / Trustee Lead	

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	
Recovery premium funding allocation this academic year	
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	

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3. Part A: Pupil premium strategy plan

### 1.4 Statement of intent

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1.5

#### 1.6 Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge

#### 1.7 Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria

1.8

## 1.9 Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### 1.9.1 Teaching (for example, CPD, recruitment and retention)

*‘Professional Development programmes must consider both subject knowledge and subject-specific pedagogy in order to achieve their full potential.’*

*Developing Great Teaching – Teacher Development Trust*

Budgeted cost:

Activity	Evidence that supports this approach	Challenge number(s) addressed
	•	
	•	
	•	
	•	

## Targeted academic support (for example, tutoring, one-to-one support structured interventions)

*‘This includes effective questioning and the use of assessment by teachers. Specific practices, like reviewing previous learning, providing model responses for students, giving adequate time for practice to embed skills securely and progressively introducing new learning (scaffolding), are also found to improve attainment.’*

*What makes Great Teaching – Prof. Rob Coe*

Budgeted cost: £

Activity	Evidence that supports this approach	Challenge number(s) addressed
	•	

## Wider strategies (for example, related to attendance, behaviour, wellbeing)



Budgeted cost: £

Activity	Evidence that supports this approach	Challenge number(s) addressed

### Total budgeted cost:

4. Part B: Review of outcomes in the previous academic year

### 1.10 Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

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### 1.11 2022-23

Measure	Score
Achieving GLD at the end of EYFS	
Meeting expected standard in end of Year 1 Phonics Screening Check	
Meeting expected standard in KS1 reading	
Achieving high standard in KS1 reading	
Meeting expected standard in KS1 writing	
Achieving high standard in KS1 writing	
Meeting expected standard in KS1 maths	
Achieving high standard in KS1 maths	
Meeting expected standard in KS2 reading	
Achieving high standard in KS2 reading	
Meeting expected standard in KS2 writing	
Achieving high standard in KS2 writing	
Meeting expected standard in KS2 maths	
Achieving high standard in KS2 maths	

### 1.12 Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider

### 1.13 Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:*

Measure	Details
How did you spend your service pupil premium allocation last academic year?	
What was the impact of that spending on service pupil premium eligible pupils?	

### 5. Further information (optional)

The school prides itself on being an inclusive school for all pupils. As a result of this, we also ensure that we provide ongoing funds for:

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