

# Fawbert and Barnard's Primary Contingency Plan for Covid19 Planning for Tiered school and local restrictions

Please Read in Conjunction with the TMAT Remote Learning Policy and see our webinar's on Seesaw/ Tapestry and remote learning.

TIER	WHAT IT MEANS FOR OUR SCHOOL	ACTIONS WE'LL TAKE
1	<p>We'll remain open for all pupils.</p> <p>Individual pupils and parents who need to Self-Isolate</p> <p>See diagram attached as Appendix</p>	<p><b><u>Mitigate risks</u></b></p> <ul style="list-style-type: none"> <li>• Asking parents to wear face coverings for drop off and collection</li> <li>• Meetings virtually or socially distanced outside</li> <li>• Posters and reminders to socially distance</li> <li>• Handwashing and good hygiene routines in school</li> <li>• Enhanced cleaning routines</li> <li>• One way systems inside and outside the school</li> <li>• Review Risk Assessment regularly in line with DFE guidance</li> </ul> <p><b><u>Communication</u></b></p> <p>We will only inform the parents and carers of the bubble when there is a positive case of pupil or staff member.</p> <p>We have received feedback in other schools from parents that contact on the basis of suspected test causes increased anxiety and sometimes confusion.</p>

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		<p><b><u>Absence Procedures</u></b>  Please call the office if your child is sick following usual attendance procedures. If your child/ren has Coronavirus or are showing symptoms of Coronavirus (however mild) or are in quarantine. They must also not attend school if a member of their household has Coronavirus or is showing symptoms of Coronavirus. Check for a temperature of 38 degrees or above. Call NHS direct for advice.  The pupil will be marked with an X in the register.</p> <p><b><u>Remote learning arrangements</u></b>  For an individual self-isolating at Tier 1:  The child/ren will be encouraged to use Oak Academy if they are well enough to work, on day one. Within 24 hours the teacher will make contact via email and will upload the previous days learning onto Seesaw, Tapestry or by email.  Learning will be the same as that which the class is receiving but will be a day behind.  A member of staff will endeavor to make contact with the child every day to support learning and provide feedback whilst your child is away from school and allow them to continue with the class learning and topics.</p>
2	<p>We'll remain open for all pupils.</p> <p>A cohort/ bubble has to be self-isolated due to a positive contact case</p> <p>See diagram attached as Appendix</p>	<p><b><u>Mitigate risks</u></b></p> <ul style="list-style-type: none"> <li>• Asking parents to wear face coverings for drop off and collection</li> <li>• Asking visitors to wear face coverings and restricting visitors to absolutely necessary.</li> <li>• Meetings virtually or socially distanced outside</li> <li>• Posters and reminders to socially distance</li> </ul>

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		<ul style="list-style-type: none"> <li>• Handwashing and good hygiene routines in school</li> <li>• Enhanced cleaning routines</li> <li>• One-way systems inside and outside the school</li> <li>• Review Risk Assessment regularly</li> <li>• Deep clean of the bubble class room where there was a positive case</li> <li>• Reduced movement for staff from bubbles.</li> </ul> <p><b><u>Communication</u></b></p> <p>We will only inform the bubble when there is a positive case: -</p> <ul style="list-style-type: none"> <li>• A close contact letter for those individuals identified as a close contact of a confirmed case within school – request to self-isolate</li> <li>• Parent letter for a single confirmed case within school – information only, no further action</li> <li>• Parent letter for multiple confirmed cases within school– information only, no further action</li> </ul> <p><b><u>Absence Procedures</u></b></p> <p>All pupils in the bubble will be coded with an X for the two-week period of SI. (Please see diagram of contact with positive cases.)</p> <p><b><u>Remote learning arrangements</u></b></p> <p>All learning will be available from 9am until 3 pm on the day with daily live virtual lessons for English, Maths, and phonics. Other learning will be provided for Topic, Wellbeing and Physical Exercise along with a timetable of daily learning for your child: -</p> <p>Learning will look different depending on the age or stage of your child however the</p>

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		<p>class teacher or TA will provide: -</p> <ul style="list-style-type: none"> <li>• Voiced over Power Points</li> <li>• Live lessons for maths, English and phonics where all children will be asked to attend.</li> <li>• Oak Academy quizzes and activities</li> <li>• Oak Academy Video learning</li> <li>• Recorded modelling using the visualizer</li> <li>• Tapestry videos</li> <li>• Tapestry ideas and activities for play and learning</li> <li>• Virtual Assembly shared videos</li> <li>• A weekly class well-being session which will be live. (Daily in EYFS).</li> <li>• Use of TT Rockstars, Numbots, Lexia (year 4 and 5)</li> <li>• Teaching Assistants will monitor the work as it is sent in and will make contact if extra support is needed.</li> </ul> <p>The learning will mirror that which the bubble will have received had they been in school.</p> <p>If your child has tuition this will still be available remotely at home.</p> <p><b><u>Homework</u></b></p> <p>Homework will be reading only, due to the learning taking place at home.</p> <p><b><u>SEND</u></b></p> <p>One Plans and EHC Reviews will still be held virtually</p> <p>By sending your child's work to use each</p>

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		<p>day we will be able to offer support if needed.</p> <p>If you are concerned please contact the teacher using the class email or, the SENCO Mrs Higgs <a href="mailto:senco@fawbert-barnards.essex.sch.uk">senco@fawbert-barnards.essex.sch.uk</a></p> <p><b><u>Safeguarding</u></b></p> <p>Teachers or TAs will contact you daily via the telephone as part of our duty of care, if you do not log into the live lessons.</p> <p>Safeguarding procedures and concerns will still be dealt with via our TMAT Child Protection policy .</p> <p>Contact <a href="mailto:office@fawbert-barnards.essex.sch.uk">office@fawbert-barnards.essex.sch.uk</a> if you have any safeguarding concerns.</p> <p><b><u>Free school meals</u></b></p> <p>For all pupils eligible for free school meals (not KS 1 infant universal free school meals) pupils will be able to collect cold lunches each day or supplies to last 3 days or a food voucher to provide lunch for your child/ren.</p>
3	<p>The School is closed to all pupils or more than 3 bubbles are isolating.</p> <p>We remain open for vulnerable pupils</p> <p>We'll provide remote education for all other pupils</p>	<p><b><u>Mitigate Risks</u></b></p> <ul style="list-style-type: none"> <li>• Close the school for 48 hours</li> <li>• Deep Clean before reopening to vulnerable pupils</li> <li>• Review Risk Assessment in light of changes</li> <li>• Follow guidance from PHE and ECC</li> </ul> <p><b><u>Communication</u></b></p> <p>We will only inform the parents and carers when there are multiple positive cases in line with advice from Public Health England and Essex County Council :-</p> <ul style="list-style-type: none"> <li>• Parent letter for multiple confirmed cases within school-school to close</li> </ul>

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		<p><b><u>Staffing arrangements</u></b></p> <p>There will be a member of staff available on site to answer telephone calls and all teaching staff will be available to answer emails and messages through the class email.</p> <p><b><u>Remote Learning</u></b></p> <p>All learning will be available from 9am to 3pm with daily English, Maths, Topic, Wellbeing and Physical Exercise and a timetable of daily learning for your child: -</p> <p>Learning will look different depending on the age or stage of your child however the class teacher or TA will provide: -</p> <ul style="list-style-type: none"> <li>• Live English, maths and phonics lessons</li> <li>• Voiced over Power Points</li> <li>• Oak Academy quizzes and activities</li> <li>• Oak Academy Video learning</li> <li>• Recorded modelling using the visualizer</li> <li>• A weekly class well-being session which will be live. (Daily in EYFS).</li> <li>• Use of TT Rockstars, Numbots, Lexia (year 4 and 5)</li> <li>• Teaching Assistants will monitor the work as it is sent in and will make contact if extra support is needed.</li> <li>• Tapestry videos</li> <li>• Tapestry ideas and activities for play and learning</li> <li>• Virtual Assembly shared videos</li> </ul> <p>Learning will mirror that which the school would have been delivering had it remained open.</p>

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		<p><b><u>Homework</u></b></p> <p>Homework will be reading only, due to the learning taking place at home.</p> <p>If your child has tuition this will still be available remotely at home.</p> <p><b><u>SEND</u></b></p> <p>One Plans and EHC Reviews will still be held virtually</p> <p>If the child has 1:1 support, this will be given by telephone or zoom.</p> <p>By sending your child's work to use each day we will be able to offer support if needed.</p> <p>If you are concerned please contact the teacher using the class email or, the SENCO Mrs Higgs <a href="mailto:senco@fawbert-barnards.essex.sch.uk">senco@fawbert-barnards.essex.sch.uk</a></p> <p><b><u>Safeguarding</u></b></p> <p>Teachers or TAs will contact you daily via the telephone as part of our duty of care, if you do not log into our live lessons.</p> <p>Safeguarding procedures and concerns will still be dealt with via our TMAP Child Protection policy.</p> <p>Contact <a href="mailto:office@fawbert-barnards.essex.sch.uk">office@fawbert-barnards.essex.sch.uk</a> if you have any safeguarding concerns.</p> <p><b><u>Free school meals</u></b></p> <p>For all pupils eligible for free school meals (not KS 1 infant universal free school meals) pupils will be able to collect cold lunches each day or supplies to last 3 days or a food voucher to provide lunch for your child/ren.</p>

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		<p><b><u>Vulnerable pupils</u></b></p> <p>We'll strongly encourage vulnerable pupils to continue attending school. To do this, we'll:</p> <ul style="list-style-type: none"> <li>• Work with our local authority (LA)</li> <li>• Contact a pupil's parent or carer, and (where applicable) social worker if the pupil doesn't attend, to find out why and discuss their concerns</li> </ul>



