



Learning for Life

Fawbert & Barnard's Primary School

School Mission Statement

At Fawbert and Barnard's we are committed to the care and success of every individual in our school community. We aim to educate and develop everyone to become active learners, thus enabling them to become effective, confident, independent members of society ready to embrace learning for life.

HOMEWORK POLICY

- Our school policy reflects the consensus of the whole staff and has the full agreement of the Governing Body.
- This policy complies with current National Curriculum requirements.
- This policy was approved by the Governing Body on: 10 October 2016
- This policy will be reviewed on a 3-year cycle linked to the School Development Plan

HOMework POLICY

This policy is intended to ensure consistency across the school. Staff are expected to refer to the following policies when implementing this policy: Curriculum, Learning & Teaching, Assessment & Marking, Behaviour, Equality & Inclusion (SEN, EAL, TAG), Monitoring & Evaluation.

Aims

- Embed the school's Growth Mindset ethos that effort and continued practice improve learning
- Provide opportunities for parents and pupils to work together to enjoy learning experiences
- Develop children's independence and individual responsibility
- Support and extend the learning experience through reinforcement and application of skills
- Encourage children to develop curiosity and life-long learning strategies
- At Year 6, to prepare children for secondary transfer

Agreed Procedures

- Teachers plan homework carefully to complement and enhance the curriculum
- Teachers consult children on homework preferences
- Teachers inform parents about homework arrangements in the parent meeting at the beginning of the year and through the termly homework schedule published on the website class page
- Teachers explain homework activities to pupils
- A common template for homework is used across the school – see attached
- Bronze, Silver and Gold certificates are awarded at the end of each term for children who have completed the required activities for the different levels
- Teachers differentiate homework to meet the differing abilities of pupils
- Pupils receive peer and teacher feedback mid-term, and teacher feedback at the end of term
- Homework activities are characterised by being engaging, creative and involving choice
- Spelling patterns and number facts are practised regularly
- Children with Special Educational Needs do as much in common with the other children as possible.
- Online homework is encouraged using school resources such as Mathletics, Reading Eggs and Fiction Express
- Where homework is online, an alternative is set for those pupils who are known to the office as not having access to the internet at home

Reading

- Each day, all children should either: read to their parents/guardians; listen to parents/guardians read; or, if they are fluent readers, read on their own
- Parents read to children to model good reading
- Daily reading is from a wide range of sources: school reading scheme books; information books; newspapers; instructions; recipes; plays

Reception

- Words linked to their current Phonics phase
- Common exception words
- Flashcards to support reading (blending) and spelling (segmenting)
- Maths activities e.g. comparing heights
- Letter formation
- Occasional theme work

Key Stage One

- Homework develops a partnership with parents and involves them actively in their children's learning
- Homework activities are directly related to what is being taught in the classroom at the time and provide opportunities to practise key skills in a supportive environment
- Parents are encouraged to show interest and talk to their children about the learning
- Examples of homework activities include: phonics and spelling investigations, practising high frequency words and number facts, maths activities; letter formation and handwriting, creative writing; activities related to the current theme.

Key Stage Two

- Homework develops independent learning
- Children develop the habit of organising their own study time
- Homework activities are varied but always relate directly to classroom activities
- Examples of homework activities include: spelling investigations; practising number facts; mental maths and maths activities; finding out information; preparing for an oral presentation; completing work from lessons; writing; creative projects with choice.

Feedback

Mid-term – peer and teacher feedback in speech bubbles

End of term – feedback from teacher and award noted.

Monitoring & Evaluation

We monitor this policy in line with the school's Monitoring and Evaluation policy and the School Development Plan.