



TEMPLEFIELDS MULTI-ACADEMY TRUST (TMAT)

BEHAVIOUR SANCTIONS

Sanctions in class

1. The child is given **'The Look'** - silent rule reminder.
2. The child is given a **verbal reminder** of appropriate behaviour.
3. The child is told that the behaviour is not acceptable and **reminded** that if they **choose** to continue there will be a consequence.
4. The child is sat on the **Thinking Chair** or given **Time Out** (depending on the school) and encouraged to think about their behaviour (the general rule is that this should be the number of minutes equivalent to their actual age).
5. The child is given Time Out in **another class** (normally a Senior Teacher). This may be reported to parents.
6. The child is taken to the **DHT** (or other senior member of staff if DHT not present) who will discuss their behaviour with them and give them a further opportunity to reflect. The child will be asked to complete a reflection sheet. The incident will be logged using the school system and reported to parents.
7. The child is reported/taken to the **HT**. This will be logged and reported to parents.
8. Formal Behaviour Support Plan (Contract)

A child will be sent straight to Sanction 4 if they:

- hurt another child
- tell lies
- are rude to an adult
- are heard swearing by an adult

A child will be sent straight to Sanction 5 if they:

- argue with an adult
- show no remorse for their behaviour
If a child does not complete their work because of their behaviour they will be expected to complete it at play or lunchtime.

If a child reaches Sanction 4 three times in a week then parents will be informed, and **class based positive re-enforcement strategies** will be put into place until behaviour has improved.

A child will be sent straight to the DHT (Sanction 6) if they demonstrate extreme aggression and/or spitefulness towards another child.

If all steps above are still failing to have an impact upon the child's behaviour, an informal Support Plan will be agreed between the child, class teacher, SENCo and parent/s.

If this Support Plan does not have a positive impact, then a more formal **Behaviour Support Plan (contract)** will be agreed and signed which will also involve the Headteacher. This contract could result in a programme of internal leading to fixed-term exclusions. Continuous high levels of negative or dangerous behaviour could culminate in the child being permanently excluded.

Sanctions at Playtime

Incidents that occur on the playground should be dealt with immediately wherever possible.

If an issue has not been dealt with outside it should be dealt with immediately using class sanctions or loss of play/lunchtime as appropriate

1. Rule Reminder

Remind the child of the playground rules and expectations.

2. Time out

The child should be removed from play and sent to a specified location for 5 minutes.

3. Removal from playground

If the child continues to behave inappropriately then they should be removed from the playground and taken to the DHT or HT as appropriate. This will then be logged using the school system and reported to parents. The child/ren will be given time to reflect and supported to/complete their own record.

Unsafe behaviour (actions which may have an impact on the safety of themselves or others) will result in 5 minutes time out immediately.

Aggressive behaviour (actions where there is an intent to harm) will result in child/ren being sent to the DHT or HT as appropriate.

Restraint

All staff are aware, through their contracts of employment, that TMAT does **not** have a policy of corporal punishment. Furthermore, if an adult has cause to restrain a child, because their behaviour is putting themselves or others at risk, then government guidelines must be followed at all times to ensure that unnecessary force is not used. Several staff are trained in the use of reasonable force and physical restraint.

Suspensions and Exclusions

Failure to adhere to the agreed expected behaviour could result in the school carrying out an *Internal or Fixed Term suspension*, following guidelines set by the government and local authority. If corrective measures are not successful and a child's behaviour continues to put him or herself, or others at risk, then the Headteacher may ask the Governing Body for support in carrying out the ultimate sanction: that of Permanent Exclusion. This is laid out in document entitled Suspension and Permanent Exclusion from maintained schools, academies and pupil referral units in England, including pupil movement dated September 2022 from the Department for Education.