

## Governors Monitoring Schedule 23 – 24

Key Priority One Assessment	Key Priority Two Trauma Perceptive Practice (TPP)	Key Priority Three Curriculum
To raise the accuracy of assessment to ensure that it is purposeful, meaningful and develops planning and teaching leading our children to become life-long learners.	To ensure all pupils are included, listened to and developed regardless of barriers including adverse childhood experiences that could cause a child to fall behind in their learning.	To embed our quality of the curriculum to ensure that outcomes are inline or above national standard in all areas.
Lead Persons Deputy Headteacher/ Headteacher	Lead Person SENDCO/ Learning mentor	Lead Person Deputy Headteacher
Provision for pupils with SEND, underpins everything we do at Fawbert & Barnard's.		

### Named Governors

Chair: Louise Turner

Vice Chair: Dean Hollyoake

Safeguarding: Anna Kinsella

Filtering and Monitoring: Louise Turner

Health and Safety: Dean Hollyoake

SEND: Anna Kinsella

Finance: Simon Pugsley

Pupil Premium and Looked After Children (LAC): Dean Hollyoake

HT PMR: Louise Turner & Dean Hollyoake

Area	Governors	Monitoring	Staff/ Pupils	Planned	Actual
<b>To ensure assessment is purposeful, meaningful and develops planning and teaching. (SDP priority 1)</b> Lead. Deputy HT Headteacher	Louise Sue Glyn	What is the impact on work-life balance with the reforms? What are the teachers and SLT views of new style pupil progress meetings? How do teachers adapt lessons and planning following exit slips and AFL? How are predictions calculated? Who is involved? Is the data showing we are on track? What will be the way forward into 24/25?	HT DHT Teachers	Monitoring of leaders + Discussion with teachers	13 <sup>th</sup> Dec am  10 <sup>th</sup> July pm

		<p>How has the school performed nationally? What data is shared with Governors? What are their views on the new data layout and information?</p> <p>Where is attendance during the year compared to national figures and local?</p>	Data information	<p>Governors feedback</p> <p>HT report</p>	
<b>Trauma Perspective Practice To ensure all pupils are included, listened to and develop regardless of barriers. (SDP priority 2)</b>	Anna Tess Glyn	<p>What training has been attended by leads and passed on to staff?</p> <p>What are leaders and staff views of TPP?</p> <p>What elements are being focused on this year? How is this being shared with staff? What impact has been seen from this?</p> <p>What elements will be the focus for 24/25?</p>	<p>Lauren Bradley Lee De Howes</p> <p>Staff</p>	<p>Discussion with staff and leaders</p> <p>Evidence of impact?</p>	<p>13<sup>th</sup> Feb pm</p> <p>10<sup>th</sup> June am</p>
<b>Development of curriculum especially RE and closing the gaps still further in writing (SDP priority 3)</b>	Dean Louise Sue	<p>What support has been identified by teachers as needed? How has it been given and has confidence grown?</p> <p>What are pupils thoughts in KS2 on new RE syllabus?</p> <p>How is additional support used to close gaps in writing? What impact is this having?</p> <p>How confident are teachers at teaching writing – grammar, handwriting, spelling and developing editing and redrafting?</p> <p>What progress do the books show? How confident are leaders of national expectations?</p> <p>Can pupils talk about their writing learning?</p>	<p>Sarah Scott</p> <p>DHT</p> <p>Staff</p> <p>Pupils</p>	<p>Action plan and discussion with leader</p> <p>Staff survey or discussions</p> <p>Pupi perceptions</p>	<p>17<sup>th</sup> Nov am</p> <p>24<sup>th</sup> April pm</p> <p>24<sup>th</sup> April pm</p>
<b>Safeguarding including online and filtering and monitoring and GDPR</b>	Anna Tess Louise	<p>How are we ensuring online learning is safe? What CPD has been offered to address any problems the school has come across? How is filtering and monitoring reviewed?</p> <p>Is safeguarding and SCR compliant? Are safeguarding procedures securely in place? What is being done to address any current issues, and how will it know if it is working?</p> <p>What is the school's record on behaviour and bullying? How are complaints dealt with? What discrimination is being reported, how is it dealt with and what long-term changes are in place?</p>	<p>DSL (HT) DDSL – AWG, SM, LDH</p> <p>Behaviour and Discrimination SM</p>	<p>Audits</p> <p>Attendance at SG meetings</p> <p>HT reports</p> <p>Review of records</p>	<p>Half termly visit to discuss safeguarding and look at SCR</p>

<b>Health &amp; Safety</b>	Dean Tess Glyn	<p>Are policies up to date? What training is in place, is it up to date? Are we meeting legal requirements for H &amp; S? Are staff aware of H &amp; S? How are risk assessments carried out and how frequently? What did the last ones show? What sort of training on health and safety do new staff receive? How regularly is this updated?</p> <p>Conduct the H &amp; S annual audit</p>	Rob Townsend Headteacher	<p>Policies</p> <p>H&amp;S Audit</p> <p>Site Visit</p> <p>HT reports</p>	<p>Report to 1<sup>st</sup> LGB</p> <p>6<sup>th</sup> Feb am</p> <p>6<sup>th</sup> Oct am</p>
<b>Finance</b>	Simon Louise	<p>Does the school have a clear budget forecast, ideally for the next three years, which identifies spending opportunities and risks and sets how these will be mitigated?</p> <p>Does the school have sufficient reserves to cover major changes such as restructuring, and any risks identified in the budget forecast? Is the school making best use of its budget, including in relation to planning and delivery of the curriculum?? How can better value for money be achieved from the budget? Does the school have the right staff and the right development and reward arrangements? How will the school deal with over staffing of teachers for 24/25? What is the school's approach to implementation of pay reform and performance related pay? If appropriate, is it compliant with the most up to date version of the School Teachers' Pay and Conditions Document?</p>	<p>TMAT Pay committee</p> <p>Jo Filmer Headteacher</p>	<p>Monthly documents</p> <p>Meeting with Jo and HT</p> <p>Carry forward figures</p>	<p>20<sup>th</sup> Oct pm</p> <p>Jan meeting with Jo / HT also look at auditors carry forward</p> <p>13<sup>th</sup> Feb pm</p>