

Dear Parents and Carers,

What a fantastic week it has been! We are delighted to report that our Year 6 pupils thoroughly enjoyed their residential trip at PGL. Their behaviour was exemplary throughout, and they were a real credit to our school. We are incredibly proud of them!

Our Year 5 and 6 boys have done us proud by making it to the final stage of the football festival! It's been a thrilling journey for them, and it looks like the cup might be coming home. Let's keep our fingers crossed for the big win!

Year 3 have been busy too, and they've shared the highlights of their learning in the Class Corner section. They have already learned so much about the Stone Age and rocks, and I think you'll be amazed by their knowledge so far this term.

As we head further into autumn and the temperatures continue to drop, please ensure that your children are wrapped up warm in their coats as they come to school. Keeping warm is key to staying healthy during these colder months.

Finally, a quick reminder that our ASDA Cash Pot campaign is still ongoing. Your support means a great deal to us, and every contribution helps. Let's continue to rally together to boost our school's funding!

Wishing you all a warm and wonderful week ahead!

Best wishes, Sophia Ovonlen Headteacher



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# <u>Achievements</u>

Please see below for some of the achievements

5 which were celebrated during our Friday celebration assembly.



AWARD	WINNER
Timestables Rockstar Cup	Year 4
Numbots Cup	Year 2
Attendance Cup	
House tokens	
Timestables Rockstar champion	
Numbots champion	
STARS OF THE	WEEK
Year I	Beau
Year 2	Ema
Year 3	Marnie
Year 4	Ella
Year 5	Mannan
Year 6	Whole class



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### <u>Class Corner: Year 3!</u>

Year 3 have embarked on an exciting journey back to the Palaeolithic era! On the first day, the children transformed their classroom into caves, crawling under tables to draw prehistoric animals and share stories just like early humans did. This creative spark has continued in our Art lessons, where the children have been experimenting with chalk, charcoal, and pastels to create their own interpretations of cave paintings, honing their artistic skills while connecting with history.

In our history lessons, we've been diving deep into the Stone Age, starting with early nomadic hunter-gatherers who were among the first artists to draw on cave walls. We then moved into the Mesolithic era, where we explored innovations like the bow and arrow and the taming of wild animals. Our learning will soon take us to the Neolithic era, where we'll study how humans began to settle in roundhouses and introduced agriculture, fundamentally changing life in Britain.

Tying into our historical studies, in science, we've been investigating rocks. The children have conducted hands-on experiments in class to determine whether rocks are igneous, metamorphic, or sedimentary, and the excitement was palpable when they discovered that sedimentary rocks fizz when exposed to acid! The children have been bringing rocks from home, eager to examine and compare their findings with their classmates. This scientific exploration has really brought the subject to life.

Additionally, this term marked the children's first introduction to Spanish, utilizing the LanguageNut learning scheme. Many children have been enthusiastically revisiting their lessons from home, and now it's common for them to greet each other in Spanish during both the morning and afternoon registers. It's wonderful to see their growing confidence and enthusiasm for a new language!

In RE, we've been exploring the theme of commitments and rites of passage. So far, the children have studied significant rites of passage in Christianity, Judaism, and Sikhism, while also reflecting on their own commitments and important life moments. This has led to some thoughtful discussions and personal reflections among the class.

As part of our celebration of Black History Month, we've been learning about the life and legacy of Bob Marley. The children are also beginning to learn his iconic song "Three Little Birds," both vocally and on the glockenspiel. Next week, we'll take a closer look at Zimbabwe and explore its famous natural landmark, "The Balancing Rocks," as we expand our understanding of African culture and geography.

The class has truly been superstars this half-term, engaging deeply in every subject. With so many activities connecting across the curriculum, it's been a vibrant, hands-on learning experience. It's all rock'n'roll in Year 3 right now, and we couldn't be more proud of their enthusiasm and hard work!





## Dates for your diary

	Autumn Term 2025
2 <sup>rd</sup> September	INSET
3 <sup>rd</sup> September	INSET
4 <sup>th</sup> September	Children return to school
6 <sup>th</sup> September	Year 6 Meet the teacher
9 <sup>th</sup> September	Year 4 and Year 5 Meet the teacher
10 <sup>th</sup> September	Year 3 meet the teacher
II <sup>th</sup> September	Year 2 meet the teacher
13 <sup>th</sup> September	Roald Darl Day
16 <sup>th</sup> September	After school clubs start
25 <sup>th</sup> September	Reception Meet the teacher
27 <sup>th</sup> September	Macmillar Coffee Morning
30 <sup>th</sup> September	Year 6 Residential
II <sup>th</sup> October	Harvest Assembly
16 <sup>th</sup> October	Individual photograph day*
18 <sup>th</sup> October	Livewire Performance
21st October	Black History Week
25 <sup>th</sup> October	INSET
à	8 <sup>th</sup> October - I <sup>st</sup> November - Half Term
4 <sup>th</sup> November	Children return to school
4 <sup>th</sup> November	After school clubs resume
II <sup>th</sup> November	Reception open morning
21 <sup>st</sup> November	Reception open morning
29 <sup>th</sup> November	Flu immunisations   After school clubs end
5 <sup>th</sup> December	Partonine
20 <sup>th</sup> December	INSET
2	3 <sup>rd</sup> December – 3 <sup>rd</sup> January – Holidays
6 <sup>th</sup> January	Children return to school
29th January	Book Fair

### Value of the week - RESPONSIBILITY

This week, we have focussed on the value of Responsibility, and we'd love for you to continue exploring this important concept at home. Here are some simple ideas to help your child practice and understand responsibility in different areas of their life:

<u>Create a Responsibility Charti</u> Work with your child to create a list of simple tasks they can take responsibility for around the house. This could include tidying their room, setting the table, feeding pets, or even helping with laundry. Let them check off completed tasks to build a sense of accomplishment.

Talk About Natural Consequences: When things don't go as planned (e.g., they forget to pack something for school), use it as an opportunity to discuss the natural consequences of their actions in a supportive way. This helps them understand that responsibility means being accountable for their choices.

# Funding News! Asda Rewards Cashpot for Schools

Cashpot for Schools is an initiative operated by Asda where they donate 0.5% of Qualifying Purchases during the Qualifying Period to eligible schools. Between September 2nd and November 30th, 2024, customers who shop with Asda using their Rewards app can choose a primary school to receive a percentage of their spend. Asda will donate £1 to the school's Cashpot for each customer who chooses that school, and an additional £50 when the first customer shops.



Opt into the Cashpot for Schools campaign and select a specific primary school or select Schools in Need'.

**Rewards** app

George, or online at Asda.com

Asda will donate a percentage of your shop to your chosen school each time you shop and scan.

The money raised will be donated through Parentkind to schools to spend on what they need most. This won't affect your own Cashpot earn.

Once opted in and selected F&B, ASDA will add £1 to our school Cashpot to help get us started. Also, our school will get an additional £50 added to our Cashpot, after at least one customer has shopped and scanned their Rewards app.

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## A Special Shout Out to All Parents and Carers!

As we prepare to celebrate Black History Month in October, we're excited to announce our Black History Week! It will be a vibrant celebration of the rich and diverse contributions of Black History, and we would love for you to be part of it.

If you're passionate about sharing stories, experiences, or cultural insights that can inspire and empower our children, we warmly invite you to join us. Your voices and stories are invaluable in shaping the next generation's understanding of our shared history.

Please reach out if you're interested in participating—we'd be thrilled to have you!

Mrs Derriman