

PAPER AND PEN

Crossword / Wordsearch

Create your own word searches or crosswords using your spelling words. Or use these links to get your computer to do it for you.

<http://puzzlemaker.discoveryeducation.com/WordSearchSetupForm.asp>

<http://www.puzzle-maker.com/CW/>

Hangman (with a partner)

Play Hangman with a friend – who can get the most words correct?

Pyramid Power

Sort your words into a list from easiest to hardest. Write the easiest word at the top of the page near the middle. Write the next easiest word twice underneath.

Write the third word three times underneath again until you have built your pyramid

Pyramid words

“Pyramid write” your spelling words.

Example: home
 h
 ho
 hom
 home

Ransom note / In the news

Use an old magazine or newspaper and find your words (or the letters that make up your word). Cut them out and glue on your paper.

Simple sentences

Write a sentence for each of your words. Remember each sentence must start with a capital letter and end with a full stop.

Variation: silly sentences

Write silly sentences using a spelling word in each sentence. Underline the spelling words.

Example: My dog wears a blue and purple dress when he takes a bath.

ABC (alphabetical) order

First write your spelling words in a list. Then write them in alphabetical order.
For an extra bonus, write your words in reverse ABC order!

Story time

Write a story using ALL of your spelling words. Be sure to underline your spelling words in your paragraph.

You could type your story and email it to your teacher.

Telephone words

First write your words in a list. Then look at your telephone keypad. Translate each letter into the numbers on the keypad. Now write your spelling words using this code!

Rainbow words

First write each word in pencil. Then trace over each word three times. Each time you trace, use a DIFFERENT colour crayon. Trace neatly and you will see a rainbow!

Vowels & consonants

Write each of your spelling words.

You will need a blue coloured pencil. Trace over the vowels in each word with your blue coloured pencil. (Remember the Vowels are = a e i o u)

Words without vowels

Write your words, but miss out the vowels e.g. p _ c t _ r _ (picture)

Scrambled words

Write your words, then write them again with all the letters mixed up.

X words

Find two of your spelling words with the same letter in and write them so they criss cross.

Secret agent

Write out the alphabet, then give each letter a different number from 1 to 26. (a = 1, b = 2, c = 3 etc.). Now you can spell out your words in secret code.

Missing letters

Ask your mum or dad to write out one of your words loads of times on piece of paper, but each time they have to miss out a letter or two. Then you have to fill in the missing letters. After you have checked them all try it again with another word.

Acrostic

Choose one of your spelling words. Write an acrostic poem for that word. You could also ILLUSTRATE your poem.

Example: fly

Fun in the sky.

Laps around clouds.

Yes! I'm free!

Word snake

Write one of your spelling words. Can you add a letter onto the start and the end to make a new word?

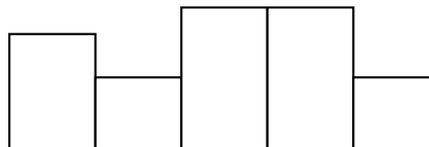
e.g. tar - start

Spell-a-doodle

Create a picture and use your spelling words to fill in the detail. Each word must be written three times. e.g. a picture of clouds would have the lines formed with spelling words. You can add to the challenge by giving specific picture topics.

Shapes of words

Draw the shape of the word e.g. table



Fancy letters (bubble writing etc)

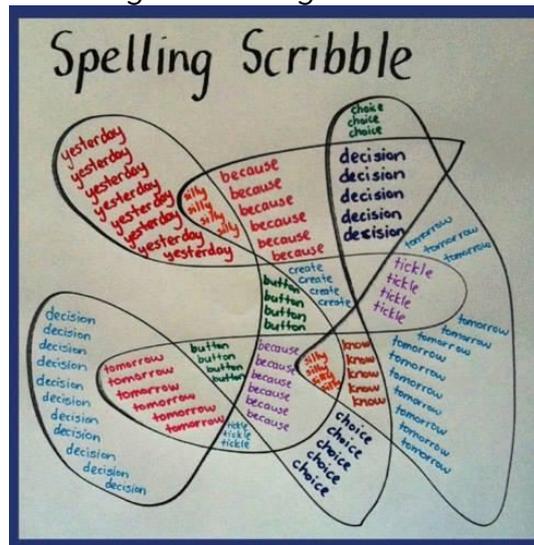
Write each of your spelling words using fancy letters. You could use bubble writing or could have curly-q's or dots, for example. Have fun!

Invisible Man (with a partner)

You need to use a whiteboard or chalkboard. Each of you should draw a stick person with the same number of body parts. Person 1 gives person 2 a word to spell – Person 2 says-names-says it (e.g. forest, f-o-r-e-s-t, forest). If Person 2 is correct, they can erase a body part from Person 1's stick person.

Spelling scribble

Draw a continuous line which crosses over itself several times. In each space write one of your spelling words as many times as you can.



e.g.

Spelling wordle

Create your own wordle-style art with your spelling words by writing each word several times using different colours, sizes and styles of writing. You could do this by hand or on a computer.

Three times

Write each spelling word three times.

First, write each word in pencil. **Second** write each word in crayon. **Third**, write each word in marker.

Spelling scramble

Fold a piece of paper three times lengthwise (making three long rectangular columns). Write your words in the first column. Then write them again with the letters all mixed up (scrambled) in the second column. Put your words aside. Come back later to unscramble your words. Write the unscrambled words in the third column.

Code words

Come up with a code for each letter of the alphabet. Write down your code.

*Example: a =  b =  c = 

Then write your spelling words in code.

You must write the actual spelling word next to the "code word"

Choo-choo words

Write the entire list end-to-end as one long word (like a train). Use a different coloured crayon for each word.

Ex. **hopmopstopdrop**

Backwards words

Write your spelling words forwards and then backwards. Example: **where erehw**

Adding words

Each letter has a value.

***Consonants are worth 10.** ***Vowels are worth 5.**

Write your spelling words. Then add up the value of each spelling word.

Example-

said - $10 + 5 + 5 + 10 = 30$

Upper and lower

Write your spelling words two times each.

First, write each word in UPPERCASE letters. **Second**, write each word in lowercase letters.

*Example- **SLIDE slide**

KINAESTHETIC (ACTIVE)

Air spelling

Write your spelling words in the air using your finger. Have a partner read your words as you write them OR have a partner air-write and your job is to read the words.

Scrabble spelling

Find the letters you need to spell your words and then mix them up in the bag. Get your parents to time you unscrambling your letters. For extra maths practice you could find out the value of each of your words.

Blue tac / Play-doh

Use blu-tac, Play-Doh, plasticine or clay to sculpt your spelling words.

Memory Game:

Make pairs of word cards. Turn them all over and mix them up. Flip over two cards: if they match you get to keep them, if not you have to turn them over again. Try and match all the pairs.

Finger tracing (on someone's back)

Use your finger to spell out each of your spelling words, one letter at a time, on your mum or dad's back. **Then it's YOUR turn to try to FEEL and spell!**

Spelling steps

Write your words as if they were steps, adding one letter each time. (It's much easier doing this on squared paper)

Pass / bounce a ball

Throw, roll or bounce a ball back and forth with a partner. You say the 1st letter, and then toss and your partner says 2nd letter, and so forth.

If you haven't got a partner, you can always practise your basketball skills and dribble the ball, saying one letter each time the ball bounces.

Pipe cleaners

Use pipe cleaners to make the letters for your spelling words.

Hopscotch / Skipping

Draw a hopscotch grid on your patio or driveway with chalk. Write letters instead of numbers and HOP your words!

Sign a word

Use sign language finger spelling to sign the spelling of your words.

Check out <http://www.british-sign.co.uk/bsl-british-sign-language/> Select Fingerspelling chart to learn the signs, then click on FS Game to see hands making the letters so you can practise!

Ambidextrous

First write your spelling words the way you usually do it. **Then**, try writing the list with your other hand!

Magnetic letters

Use magnetic letters on your fridge or another metal surface so that you can see your letters all week.

Recording your words

Record yourself saying the word, naming the letters and saying the word again. Listen back to the recording and echo what you hear.

Cheerleading

Pretend you are a cheerleader and call out the letters of your words!

Cheer up high for letters that touch the top handwriting line (ex. t and l), hands on hips for middle letters (ex. a and e), and cheer down low for low letters (Ex. y and j).

Clap vowels, stomp consonants

Say-name-say the words – as you name the letters, clap your hands for a vowel, but stamp your feet for a consonant

MESSY ACTIVITIES

Shaving foam

Find a countertop or flat surface that can be cleaned easily. Spray a small amount of shaving cream and spread it out. Use your finger to write your spelling words in the shaving cream – at least the surface will be really clean afterwards!

Squirty cream

Use a plate. Squirt the cream into the letters of your words. (Advantage – you really can eat your words! Disadvantage – don't eat them all, or you may feel sick!)

Sand / flour / salt tray

Ask your parents pour sand, flour or salt into a shallow box or tray (about 3cm deep) and then practice writing your spellings in it with your finger.

Finger painting

Use colourful poster paints – dip your finger in and create a masterpiece of your spelling words!

Spelling with beans / pasta

Arrange dried beans, lentils, alphabet pasta or normal pasta to form your spelling words. Glue them onto a piece of paper to make a great set of flashcards to practise with for the rest of the week.

Water wash

Use a paintbrush and water to write your words outside on concrete or pavements.

Chalk on patio / path/ chalkboard

Use colourful chalks to write your words on a chalkboard or on the patio or garden path (Make sure you ask your parents first).

Baking – tasty words

Try and find tasty things to spell your words with, like raisins. You could even make biscuits in the form of your words! Then when you spell them right, you get to eat them!

USEFUL WEBSITES / APPS

- www.starfall.com - Phonic games and phonic stories
- <http://www.bbc.co.uk/schools/wordsandpictures>
- <http://www.ictgames.com/literacy.html>
- resources.woodlands-junior.kent.sch.uk/interactive/literacy.html
- www.crickweb.co.uk/keystage2literacy.html
- Squeebles app

You could take a photo of you doing one of these activities and send them to your teacher.

If you can think of your own activity or find a useful website, share it with your teacher!

