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| **Big Ideas** | Communication/ listening and speaking- communicating with others learning key words and phrasesTranslation/ reading and writing – able to translate from one language to another Cultural experiences– understanding different cultures and key events that occur |
| **SKILLS** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Listening** | * Explore the patterns and sounds of language through songs and rhymes.

Repeat words modelled by teacher, show understanding with an action. | * Listen to spoken language and show understanding by joining in and responding.
* Pick out known words in a conversation.

**I can identify key words in a conversation.**  | * Pick out familiar sentences in a conversation and understand their meaning.
 | * Listen to and show understanding of more complex sentences in a conversation.

***I can understand most conversations and be able to respond.***  |
| **Speaking** | * Improve pronunciation by repeating words modelled by the teacher.

Recognise a familiar question and respond with a simple answer.  | * Ask and answer questions with a rehearsed model.
* Use simple basic phrases.
* Improve pronunciation by repeating short phrases.

**I can begin to pronounce sentences fluently.**  | * Ask and answer more complex questions with a scaffold for different responses.

Have a conversation with another student in short scripted conversations. | * Express opinions and justify in short conversations.
* Begin to speak using longer and more complex sentences.

***I can express my views to a given question fluently.***  |
| **Writing** | * Copy simple vocabulary.

Attempt to write basic words from memory. | * Write simple, short phrases from memory.

**I can begin to write short sentences from memory.**  | Write simple, short sentences from memory including questions and answers. | * Write a dialogue using taught sentences.
* Create new extended sentences using prior knowledge.

***I can write longer sentences from memory****.*  |
| **Reading**  |  | * Recognise simple written phrases.
* Begin to show understanding of more complex written sentences.

**I can identify what is happening in a passage.**  | Read and show understanding of short texts with more complex written phrases. | * Practice reading longer texts aloud, containing taught phrases and vocabulary.
* Answer questions about understanding a text.

***I can answer questions relating to a passage that I have just read.***  |
| **Basic Grammar** | * Use plural forms of nouns.
* Begin to understand the use of Spanish accents.
* Be able to form opinions about different topics. Example: me gusta/ no me gusta.
 | * Spanish punctuation, question and exclamation marks upside down at the beginning.
* Form opinions using me encanta/odio and justify. Example: Me encanta el español porque es interessante.

**I can punctuate my writing correctly.**  | * Conjugate verbs in the first person. Example: Yo como (I eat).
* Use correctly me gusta/me gustan.

Use the correct article with nouns (masculine/feminine). | * Begin to use adjective agreement for gender and number.
* Conjugate verbs in the second person. Example: Tú comes (You eat).

***I can determine the correct word classes as masculine or feminine.***  |
| **Topic** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Day-to-day** | MeGreetings Numbers to 30 How old are you? My family colours | Numbers to 60 Conversation startersDescribe family and friends Animals  | Numbers to 80 Asking questions OppositesConnecting wordsSaying that you don’t understand  | Number to 100Able to greet, talk and discuss a topic in SpanishMore colours  |
| **Healthy life style** | Food and drink MealsTalking about food and drinksVegetablesFruitsBuying groceries  | Talking sportsEnjoying the outdoorsHealthy eatingKeeping fitUnhealthy living | Lunchtime at schoolIn the cafeteria Cooking at homeGrowing foodEating and tasting | My hygiene Being wellGoing to the doctorGoing to the dentist Accidents |
| **My house**  | Where I live My houseMy kitchenIn the living roomIn my bedroom |  | In the kitchenIn the living roomIn the bathroomIn the gardenAround the houseJobs around the house |  |
| **Around the world** |   | More countriesOther languagesAt the airportPacking for a holiday Holiday locations |   | The continentsTalking about other countriesLandscape featuresWhere would you like to go?In the cityOn the beach |