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| **Big Ideas** | Communication/ listening and speaking- communicating with others learning key words and phrases  Translation/ reading and writing – able to translate from one language to another  Cultural experiences– understanding different cultures and key events that occur | | | |
| **SKILLS** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Listening** | * Explore the patterns and sounds of language through songs and rhymes.   Repeat words modelled by teacher, show understanding with an action. | * Listen to spoken language and show understanding by joining in and responding. * Pick out known words in a conversation.   **I can identify key words in a conversation.** | * Pick out familiar sentences in a conversation and understand their meaning. | * Listen to and show understanding of more complex sentences in a conversation.   ***I can understand most conversations and be able to respond.*** |
| **Speaking** | * Improve pronunciation by repeating words modelled by the teacher.   Recognise a familiar question and respond with a simple answer. | * Ask and answer questions with a rehearsed model. * Use simple basic phrases. * Improve pronunciation by repeating short phrases.   **I can begin to pronounce sentences fluently.** | * Ask and answer more complex questions with a scaffold for different responses.   Have a conversation with another student in short scripted conversations. | * Express opinions and justify in short conversations. * Begin to speak using longer and more complex sentences.   ***I can express my views to a given question fluently.*** |
| **Writing** | * Copy simple vocabulary.   Attempt to write basic words from memory. | * Write simple, short phrases from memory.   **I can begin to write short sentences from memory.** | Write simple, short sentences from memory including questions and answers. | * Write a dialogue using taught sentences. * Create new extended sentences using prior knowledge.   ***I can write longer sentences from memory****.* |
| **Reading** |  | * Recognise simple written phrases. * Begin to show understanding of more complex written sentences.   **I can identify what is happening in a passage.** | Read and show understanding of short texts with more complex written phrases. | * Practice reading longer texts aloud, containing taught phrases and vocabulary. * Answer questions about understanding a text.   ***I can answer questions relating to a passage that I have just read.*** |
| **Basic Grammar** | * Use plural forms of nouns. * Begin to understand the use of Spanish accents. * Be able to form opinions about different topics. Example: me gusta/ no me gusta. | * Spanish punctuation, question and exclamation marks upside down at the beginning. * Form opinions using me encanta/odio and justify. Example: Me encanta el español porque es interessante.   **I can punctuate my writing correctly.** | * Conjugate verbs in the first person. Example: Yo como (I eat). * Use correctly me gusta/me gustan.   Use the correct article with nouns (masculine/feminine). | * Begin to use adjective agreement for gender and number. * Conjugate verbs in the second person. Example: Tú comes (You eat).   ***I can determine the correct word classes as masculine or feminine.*** |
| **Topic** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Day-to-day** | Me  Greetings  Numbers to 30  How old are you?  My family  colours | Numbers to 60  Conversation starters  Describe family and friends  Animals | Numbers to 80  Asking questions  Opposites  Connecting words  Saying that you don’t understand | Number to 100  Able to greet, talk and discuss a topic in Spanish  More colours |
| **Healthy life style** | Food and drink  Meals  Talking about food and drinks  Vegetables  Fruits  Buying groceries | Talking sports  Enjoying the outdoors  Healthy eating  Keeping fit  Unhealthy living | Lunchtime at school  In the cafeteria  Cooking at home  Growing food  Eating and tasting | My hygiene  Being well  Going to the doctor  Going to the dentist  Accidents |
| **My house** | Where I live  My house  My kitchen  In the living room  In my bedroom |  | In the kitchen  In the living room  In the bathroom  In the garden  Around the house  Jobs around the house |  |
| **Around the world** |  | More countries  Other languages  At the airport  Packing for a holiday  Holiday locations |  | The continents  Talking about other countries  Landscape features  Where would you like to go?  In the city  On the beach |