

## **Website curriculum info – Spring 1 2024**

### **English**

This half term we will begin by thinking about how to write good sentences that will aid the children as they move on to write simple stories. We will then use the book Dogger to help us write our own stories about a toy that gets lost. We will focus mainly on writing an introduction and the problem element of the story. Children will continue to focus on good presentation, full stops, capital letters and finger spaces.

### **Maths**

In maths, we are returning to work on place Value, looking at numbers from 1-50. We will consider how numbers can be explained by thinking about how many tens and how many ones there are in each number. We will then move on to addition and subtraction, learning add and subtract single digit numbers from two digit numbers.

### **Science**

In science, we will start our topic on materials, thinking about the different materials we see and use in our daily life. We will think about the properties of the materials and why certain materials are used.

### **History**

This half term we will be learning about Victorian toys and thinking about what is different between toys of today and those made 150 years ago. We will be looking at pictures and artefacts to help us find out more about Victorian toys. We also aim to visit Harlow Museum.

### **Art**

We will be looking at collage this half term and aim to create some pictures related to the seasons. Our learning will focus on cutting and sticking skills.

### **DT We will not be doing D.T.this half term**

### **PE**

The topics in P.E. this half term will be a continuation of dance and striking skills. The skills we have learnt while making our rain dance will then be applied to an ice dance inspired by watching ice skater perform. We will also be learning a Bollywood rain dance!

### **Wellbeing (PSHE)**

### **Music**

This half term we will use the skills that we learnt last half term and applying them to create a rhythmical piece that we will perform nearer to the Easter holidays.

### **RE**

In RE we will be looking at the Easter Story, understanding why it is important to Christians and learning key vocabulary associated with the story. We will think about how the story brings about feelings of both sadness and hope. We will aim to visit a church closer to Easter time.

### **Computing**

In computing we will be learning about creating multimedia presentations. This will begin with children using all the text and image options on Seesaw. The children will be encouraged to enhance what they upload to Seesaw with additional text and audio. We will then move on to looking at Keynote presentations.